9th ENGLISH

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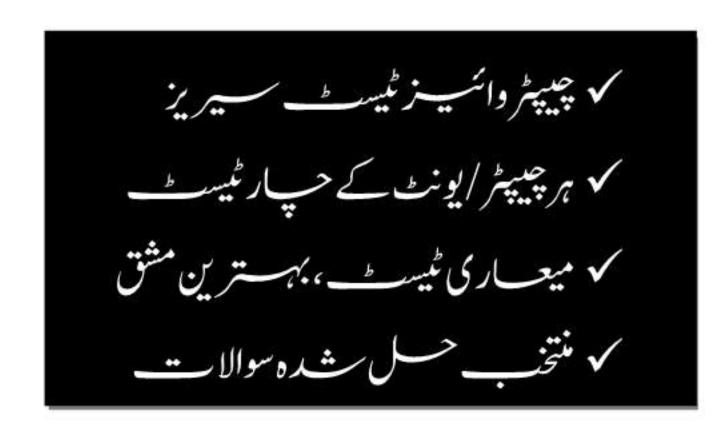
ترتیب: سید علی الحسنین بخاری (www.brainbooks.pk)
برین بکس، برین پبلشرز، برین ٹیسٹ سسٹم، لاہور

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Unit # 1 – Test # 1 **ENGLISH-9** **Pre-Board Paper # 1**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-1: The Saviour of Mankind **Translation into Urdu para # 1**
Poem: Daffodils or paraphrase of stanza-1. **Letter:** To your mother about your health.**Comprehension PTB Grammar Unsolved Passage #** 2**Tense:** Present Indefinite Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) The sun_______ in the east.
(A) rise (B) rises (C) has rise (D) is rise

(ii) He ________ to school daily.
(A) go (B) goes (C) going (D) went

(iii) They ______ tea every morning.
(A) take (B) took (C) takes (D) are taking

(iv) Nasima always ______ the truth.
(A) speak (B) speaks (C) speaking (D) spoken

(B) Choose the word with correct spellings and fill up bubbles sheet:(4)

(i) (A) embodement (B) embodiment (C) ambodiment (D) emodimant
(ii) (A) thelogy (B) tealogy (C) theology (D) theolagy
(iii) (A) obvioucе (B) obvious (C) abvious (D) ebvious
(iv) (A) dazzling (B) dazling (C) dzazling (D) dazlling

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) I shall not <u>abandon</u> the true faith.
(A) hate (B) strong (C) give up (D) like

(ii) The word <u>meditation</u> means:
(A) sound sleep (B) dozing (C) deep thought (D) slumber

(iii) <u>Proclaim</u> means:
(A) request (B) response (C) declare (D) forbid

(iv) The word <u>spirit</u> means:
(A) reality (B) laziness (C) humility (D) enthusiasm

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) This is a very <u>informative</u> seminar. The underlined word is an/a________
(A) noun (B) pronoun (C) adjective (D) adverb

(ii) <u>The</u> Arabs possessed a remarkable memory. The undernoted word is a / an__________.
(A) indefinite article (B) pronoun (C) definite article (D) object

(iii) It is ______ to get the correct information from the University Office.
(A) advisable (B) advisable (C) advised (D) advising

(iv) At this point <u>in</u> time, Allah raised a prophet.
(A) interjection (B)adverb (C)preposition (D) pronoun

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

i. What was the mission of the Rasool (ﷺ)?
ii. Why was the Holy Quran sent in Arabic?
iii. Why did the Rasool(ﷺ)stay in the cave of Hira?

Q. 3 Translate the following paragraph into Urdu: (4)

Arabia is a land of unparalleled charm and beauty, with its trackless deserts of sand dunes in the dazzling rays of a tropical sun. Its starry sky has excited the imagination of poets and travellers. It was in this land that the Rasool (ﷺ) was born, in the city of Makkah, which is about fifty miles from the Red Sea.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Daffodils".

I wandered lonely as a cloud That
floats on high o'er vales and hills,
When all at once: I saw a crowd,
A host, of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) Tropical (ii) Century (iii) urge:

Q.6 Write a letter to your mother who is worried about your health. (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Making pottery on the, potter's wheel is called "throwing". The thrower is a very skilful workman. But there is another method of shaping articles out of clay, - "moulding". A plaster mould is made and the clay is pressed into it. This is a quicker and less difficult way and must be used to make things like handles; but all the most beautiful pottery is thrown. When a piece of pottery is taken off the wheel, it is put aside to dry, after which a design may be painted on it with special colours that will stand great heat; it is then ready to be fired. This is done in a large oven or kiln. The pieces of pottery are placed in earthenware tubs called 'saggers' so that the flames cannot touch the pottery.

QUESTIONS

1. What is throwing?
2. What is the other method of shaping articles?
3. What is the advantage of molding?
4. How does the potter make designs on the pieces of pottery?
5. How is pottery baked in fire?

Q.8 Translate the following sentences into English: (3)

(i) سکول میں ناول نہیں پڑھائے جاتے ہیں۔ (ii) میں تیر نا جانتا ہوں۔ (iii) یہ شخص ہر آدمی کو دھوکا دیتا ہے۔

Q.9 Change the voice of the following: (4)

(i) The mother loves the children.
(ii) Apples are liked by her.
(iii) She does not speak the truth.
(iv) Milk is used for making cheese by us.

Unit # 1 – Test # 2 **ENGLISH-9** **Pre-Board Paper # 2**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-1: The Saviour of Mankind **Translation into Urdu para #: 3**
Poem: Daffodils OR paraphrase of stanza-2 **Story:**Kindness of the Holy Prophet(ﷺ).
Comprehension PTB Grammar Passage # 2
Tense: Present Indefinite Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **They ________ at ten.**
(A) shall get up (B) had get up (C) has got up (D) get up

(ii) **I _______ a cup of tea in the morning.**
(A) have (B) had (C) will have (D) am having

(iii) **He does not ______ anyone.**
(A) hated (B) hating (C) hate (D) hates

(iv) **Charity ______ at home.**
(A) begins (B)began (C)would begin (D) begin

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) message (B) messsage (C) messege (D) mesage

(ii) (A) migration (B) megration (C) migretion (D) migratin

(iii) (A) meditation (B) medetation (C) madetation (D) maditation

(iv) (A) embuead (B) imboud (C) imbued (D) imbuad

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **Dunes means:**
(A) sandy hills (B) remove (C) declare (D) destroy

(ii) **Tropical means:**
(A) cold (B) very hot (C) warm (D) normal

(iii) **The word pagan means:**
(A) honest (B) hard (C) clear (D) disbeliever

(iv) **The opposite word ofspiritis:**
(A) reality (B) laziness (C) humility (D) enthusiasm

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **Ashfaq Ahmad was a famous writer. The underlined word is a/an_______________.**
(A) anxious (B) well known (C) fluent (D) pride

(ii) **My mother becomes ______ if I get home late.**
(A) anxiety (B) anxious (C) anxieties (D) anxiously

(iii) **The Arabs possessed a remarkable memory. The undernoted word is a / an__________.**
(A) indefinite article (B) pronoun (C) definite article (D) object

(iv) **The period of waiting had come to a close.**
(A) verb (B)adverb (C)noun phrase (D) adjective

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

i. What type of land Arabia is?
ii. Why did the pagan Arabs send a delegation to the Holy Prophet's uncle?
iii. What was the condition of mankind before the Rasool(ﷺ)?

Q. 3 Translate the following paragraph into Urdu: (4)

In the fifth and sixth centuries, mankind stood on the verge of chaos. It seemed that the civilization which had taken four thousand years to grow had started crumbling. At this point in time, Allah Almighty raised a Rasool from among themselves who was to lift the humanity from their ignorance into the light of faith.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)
OR Write summary on "Daffodils".

Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never-ending line
Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in, sprightly dance.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) Responsible (ii) Ignorance (iii) meditation

Q.6 Write a story with the moral "Kindness of the Holy Prophet (peace be upon him" (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

On a hot summer day a fox felt very thirsty. He went about in search of water but could not find water. At last he reached a well. He peeped into it. Unfortunately, he slipped and-fell into the well. A goat happened to pass by the well and looked into it. What are you doing here uncle? The cunning fox replied, Dear niece! I am enjoying a swim down here. It is very pleasant, come down and enjoy yourself too. The goat was also thirsty. She jumped into the well.

QUESTIONS

1. What happened to the thirsty fox?
2. Who passed by the well just then?
3. What did the goat do?
4. What did the goat say to the fox?
5. What did the fox say in reply?
6. Why did the goat jump into the well?

Q.8 Translate the following sentences into English: (3)

(i) وہ اچھے آدمیوں میں اٹھتا بیٹھتا ہے۔ (ii) میں اپنے بھائی سے پیار کرتا ہوں۔ (iii) ہم کبھی کبھی چڑیا گھر جاتے ہیں۔

Q.9 Change the voice of the following: (4)

(i) A picture is made by the boy.
(ii) The goat gives milk.
(iii) Sugar is dealt by you.
(iv) I am not given loan by the bank.

Unit # 1 – Test # 3 **ENGLISH-9** **Pre-Board Paper # 3**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-1: The Saviour of Mankind **Translation into Urdu para #: 5 (a)**
Poem : Daffodils (paraphrase of stanza-4) **Dialogue** : between two students about examination. **Comprehension PTB Grammar Passage#3 Tense**: Present Indefinite Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **Good students always ______ hard.**
(A) have worked (B) work (C) works (D) working

(ii) **Arshad always _____ back home late.**
(A) come (B) comes (C)has come (D) had come

(iii) **It _____ in winter.**
(A) rain (B) rained (C) rains (D) is raining

(iv) **One who _____________ finds.**
(A) seeks (B) seek (C) seeking (D) sought

(B) Choose the word with correct spellings and fill up bubbles sheet:(4)

(i) (A) pagan (B) pegan (C) pagun (D) pygan

(ii) (A) salitude (B) solichewed (C) soletude (D) solitude

(iii) (A) refuje (B) rifuge (C) refuge (D) refuj

(iv) (A) detact (B) deteat (C) detect (D) ditect

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **He spent his time in solitude.**
(A) cave (B) loneliness (C) meeting (D) mosque

(ii) **verge means:**
(A) hard (B) rare (C) easy (D) edge

(iii) **Who is ____________ for this chaos?**
(A) be responsible (B) responsible (C) responsive (D) responded

(iv) **The word meditation means:**
(A) sound sleep (B) dozing (C) deep thought (D) slumber

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **At this point in time, Allah raised a prophet.**
(A) interjection (B)adverb (C) preposition (D) pronoun

(ii) **She is a lazy girl. The underlined word is a/an _______.**
(A) noun (B) adjective (C) verb (D) pronoun

(iii) **I will give you to ride my bike if you like. It is a/an.........sentence.**
(A) assertive (B) interrogative (C) conditional (D) negative

(iv) **He is rich yet he is not happy. It is a:**
(A) Simple sentence (B) Complex sentence
(C) Phrasal sentence (D) Compound sentence

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

i. What type of competition was held at Ukaz?
ii. For which ability were the Arabs famous?
iii. What was the first revelation?

Q. 3 Translate the following paragraph into Urdu: (4)

The period of waiting had come to a close. His heart was overflowing with profound compassion for humanity. He had a pressing urge to eradicate wrong beliefs social evils, cruelty and injustice. The moment had arrived when he was to be bestowed with prophet hood.

<u>Alternative question for foreign candidates only</u>

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Daffodils".

For oft, when on my couch I lie
In vacant or in pensive mood,
They flash upon that inward eye
Which is the bliss of solitude;
And then my heart with pleasure fills,
And dances with the daffodils.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) Important (ii) Impact (iii) delegation

Q.6 Write a dialogue between two students about Examination. (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Once a stag was drinking at a stream. He happened to see his reflection in the water. He was pleased to see his beautiful horns, but when he saw his thin legs he felt sad as he thought they were ugly. Suddenly he saw a pack of hounds at a distance. He ran as fast as his legs could help him. Soon he left the hounds far behind. He had to pass through a thick forest of bushes. His horns got caught in a bush. He tried hard to pull his horns out of it but all in vain. By now the hounds had come up. They fell upon him and tore him to pieces.

<u>QUESTIONS</u>

1. What was the stag doing?
2. What did he see in the water?
3. Why was he pleased?
4. What made him sad?
5. Why did he run?
6. How did his legs help him?

Q.8 Translate the following sentences into English: (3)

(i) ہم آپ کو نہیں جانتے ہیں۔ (ii) وہ اچھی کتابیں پڑھتا ہے۔ (iii) محنتی طالب علم انعام پاتے ہیں۔

Q.9 Change the voice of the following: (4)

(i) Naushaba is helped by Khurshid.
(ii) The boy makes the picture.
(iii) This factory is not run by us.
(iv) He does not take exercise regularly.

Unit # 2 – Test # 1 **ENGLISH-9** **Pre-Board Paper # 4**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-2: Patriotism **Poem** :Stopping by woods on a snowy evening (paraphrase of stanza-1)	**Translation into Urdu para#: 2** **Letter**: To your father asking him about the health of your mother.
Comprehension PTB Grammar Passage # 4 Tense: Present Continuous Tense	

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **Today Quaid's Pakistan ___ numerous challenges.**
(A) are facing (B) was facing (C) is facing (D) will be facing

(ii) **Mad dogs are ______ killed.**
(A) been (B) be (C) being (D) was

(iii) **I am not ______________ my time.**
(A) wastes (B) wasted (C) wasting (D) have wasted

(iv) **She _____ English now.**
(A) was speaking (B)speak (C) is speaking (D) spoke

(B) Choose the word with correct spellings and fill up bubbles sheet:(4)

(i) (A) courege (B) courage (C) couroge (D) caourage
(ii) (A) devotion (B) davotion (C) devation (D) divotion
(iii) (A) sacrefice (B) sacrifice (C) sacrefise (D) secrifice
(iv) (A) emergence (B)emergance (C)emergence (D)emargance

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **Supreme means:**
(A) fighter (B) patriot (C) sense (D) top

(ii) **The word integrity means:**
(A) uprightness (B) thirsty (C) treachery (D) confuse

(iii) **Inspiredmeans :**
(A) boring (B) unexciting (C) encouraged (D) motivated

(iv) **Thespiritof patriotism makes us stay alert.**
(A) lazy (B) lethargic (C) vigilant (D) violent

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **Teach him to learn. The sentence is a/an______.**
(A) imperative sentence (B) assertive sentence
(C) negative sentence (D) interrogative sentence

(ii) **Ayesha is suffering from fever.**
(A) noun (B) pronoun (C) verb (D) adjective

(iii) **Quaid-e-Azam was a nation builder. The sentence is a/an______.**
(A) present tense (B) past tense (C) future tense (D) past perfect tense

(iv) **What a beautiful painting!**
(A) assertive sentence (B) exclamatory sentence
(C) negative sentence (D) interrogative sentence

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: **(6)**

i. What is the highest military award of Pakistan?
ii. What are the qualities of a patriot?
iii. What makes us stay alert in the wake of foreign invasion?

Q. 3 Translate the following paragraph into Urdu: **(4)**

Patriotism gives people the strength and courage to safeguard the interest of the country and nation. For a patriot the sovereignty, integrity and honour of the country are supreme values on which no compromise can be made. Patriots render sacrifice for the preservation and protection of these values.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. **(4)**

OR Write summary on "Stopping by woods on a snowy evening".

Whose woods these are I think I know.
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow

Q. 5 Use the following words / idioms in your own sentences. **(3)**

(i) Prosperity (ii) Commendable (iii) merge

Q.6 Write a letter to your father asking him about the health of your mother. **(5)**

Q.7 Read the following passage carefully and answer the questions given at the end. **(5)**

King Robert Bruce ruled over Scotland. He had been defeated many times by the English. He ran for his life and hid himself in a cave. He had lost all hope to win. As he lay there, thinking if he should give up his struggle or not, he saw a spider trying to reach its cobweb in the ceiling of the cave. It fell down again and again but did not give up its effort. At last, the little insect reached its home in its ninth attempt. This gave courage to King Bruce He made up his mind to fight and this time he won the battle.

QUESTIONS

1. By whom had Robert Bruce been defeated many times?
2. Where did he hide himself?
3. What did he see in the cave?
4. After how many attempts did the spider succeed?
5. What lesson did King Bruce learn from the spider?

Q.8 Translate the following sentences into English: **(3)**

(i) وہ ایمانداری سے کام نہیں کر رہا ہے۔ (ii) کیا باہر تیز ہوا چل رہی ہے؟ (iii) پاکستان دن دوگنی رات چوگنی ترقی کر رہا ہے۔

Q.9 Change the voice of the following: **(4)**

(i) We are buying this picture.
(ii) The wall is being climbed by the boy.
(iii) When is he mending the chair?
(iv) New clothes are being worn by him.

Unit # 2 – Test # 2 **ENGLISH-9** **Pre-Board Paper# 5**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-2: Patriotism **Translation into Urdu para # 3** **Poem** : Stopping.... OR paraphrase of stanza-2 **Story** : "Union Is Strength" **Comprehension PTB Grammar Passage # 5 Tense**: Present Continuous Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **Now the students ____ a noise in the class room.**
(A) make (B) had made (C) have been making (D) are making

(ii) **The hen _____eggs.**
(A) lay (B) is laying (C)has been laying (D) had been laying

(iii) **I am _____ for you.**
(A) being waiting (B) waited (C) waits (D) waiting

(iv) **The boys ________ their homework now.**
(A) is doing (B) was doing (C) are doing (D) does

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) petriotism (B) patriotism (C) patriotizm (D) patriatism

(ii) (A) value (B) velue (C) vileu (D) viluie

(iii) (A) inormity (B) enormity (C) anormity (D) enormety

(iv) (A) literature (B) lieteratur (C) leiterature (D) literatuere

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **The word Patriot comes from the word Patriota.**
(A) citizen (B) poor (C) rich (D) countryman

(ii) **Devotionmeans :**
(A) loyalty (B) glamorous (C) easy to know (D)difficult to know

(iii) **He gave the Muslims a sense of identity:**
(A) pleasure (B) recognition (C) strength (D) power

(iv) **mushrooming**
(A) growing (B) drowning (C) showing (D) moving

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **Who offers sacrifices for the country? The underlined word is a:**
(A) relative pronoun (B) reflexive pronoun
(C) possessive pronoun (D) indefinite pronoun

(ii) **Nishan-e-Haider is the highest military award. The underlined word is a/an__________.**
(A) common noun (B)proper noun (C) abstract noun (D) relative noun

(iii) **Does the sun rise in the east? This is a / an:**
(A) Interrogative sentence (B) assertive sentence
(C) negative sentence (D) imperative sentence

(iv) **_________ you swim?**
(A) am (B) can (C) was (D) is

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

i. Who offers sacrifice for the country?
ii. How will you define patriotism?
iii. What are your duties towards your country?

Q. 3 Translate the following paragraph into Urdu: (4)

Quaid-e-Azam Muhammad Ali Jinnah was a nation builder and a great patriot. He wanted to protect the values, culture, and traditions of the Muslims of the subcontinent. He gave the Muslims a sense of identity by securing a separate homeland for them. He said: "We must develop a sense of patriotism which galvanizes us all into one united and strong nation."

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Stopping by woods on a snowy evening".

My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) motherland: (ii) Invasion (iii) Nationalism

Q.6 Write a story with the moral "UNION IS STRENGTH" (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

For three years, the master and all his relatives lived in this valley. Many of the Muslims too joined them. All supplies to the valley were cut off. The Makkans saw to it that no food or drink reached the Banu Hashim. The poor Banu Hashim had to live on the leaves and roots of trees and bushes. The condition of children was particularly pitiable. At last, some kind-hearted Makkans took pity on the Banu Hashim. They tore to pieces the agreement hanging in the Kaaba. The hunger stricken Banu Hashim were thus able to come back to their homes.

QUESTIONS

1. Who lived for three years in the valley?
2. Who joined the master and his relatives?
3. What did the Makkans do?
4. How did the Banu Hashim live?
5. What was the condition of the children?
6. Who took pity on the Banu Hashim?

Q.8 Translate the following sentences into English: (3)

(i) کیا دکاندار گاہک سے زیادہ پیسے وصول کر رہا ہے؟ (ii) میں وقت ضائع نہیں کر رہا ہوں۔ (iii) لڑکا امتحان کی تیاری اچھی طرح کر رہا ہے۔

Q.9 Change the voice of the following: (4)

(i) This house is being bought by them.
(ii) This cloth is selling cheap.
(iii) Why the chair is being mended by him?
(iv) Kites are flying.

Unit # 2 – Test # 3 **ENGLISH-9** **Pre-Board Paper # 6**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-2: Patriotism **Translation into Urdu para #: 5(b)**
Poem : **"Stopping.. OR** paraphrase of stanza-3
Dialogue : Between a Tailor and a Customer.
PTB Grammar Passage # 6 **Tense**: Present Continuous Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **Rickshaw is not _____ this way.**
(A) come (B) comes (C) coming (D) has come

(ii) **78. He _____ back next week.**
(A) comes (B) came (C) is comed (D) is coming

(iii) **84. He is __________ alongwith his friends.**
(A) come (B) comes (C) coming (D) came

(iv) **89. The girls _______ net ball at present.**
(A) played (B) are playing (C)has played (D) has been playing

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) contenuously (B) continuously (C)contineously (D)conteanusly
(ii) (A) commendeble (B) commendable (C)comandable (D)comendeble
(iii) (A) mushrooming (B) mishrooming (C)mashrooming (D)meshrooming
(iv) (A) Supreme (B) Sapreme (C)Sipreme (D)Sepreme

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **The word Patriot comes from the word <u>Patriota</u>.**
(A) citizen (B) poor (C) rich (D) countryman

(ii) **It is considered a <u>commendable</u> quality.**
(A) admirable (B) poor (C) rude (D) guilty

(iii) **All of them <u>awarded</u> Nishan-e-Haider. The underlined word means:**
(A) cheated (B) granted (C) protected (D) wanted

(iv) **He wanted to <u>protect</u> the values:**
(A) defend (B) ruin (C) devastate (D) develop

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **Salman is absent because <u>he</u> is ill. The underlined word is a/ an ______pronoun.**
(A) indefinite (B) reflexive (C) relative (D) personal

(ii) **She is more <u>beautiful</u>. The underlined word is:**
(A) degree (B) person (C) number (D) noun

(iii) **He spoke <u>very loudly</u>.**
(A) adverb of manner (B) adverb of time
(C) adverb of frequency (D) adverb of degree

(iv) **'Herd' is a / an:**
(A) collective noun (B) material noun (C)uncountable (D) verbal noun

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

i. What makes us stay alert in the wake of foreign invasion?
ii. How will you define patriotism?
iii. What is the highest military award of Pakistan?

Q. 3 Translate the following paragraph into Urdu: (4)

Patriotism, therefore, is not just a feeling, it is a live spirit that continuously inspires and guides a nation. In the words of S.W. Scott, a man devoid of patriotic spirit, is like the one who:"Breathers there the man with soul so dead.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Stopping by woods on a snowy evening".

He gives his harness bells a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and downy flake.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) to keep an eye on (ii) geared up (iii) raise awareness

Q.6 Write a dialogue between "a Tailor and a Customer." (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

We see a kind of milk in tins. It is powdered milk. All the water in this milk has evaporated. When fresh milk stays in a dish for a little time, the thick part of the milk comes to the top. It is the cream of the milk. From this cream people make butter. If milk with the cream on it is made into powder, it is called Full Cream Milk Powder. When something floating is taken off the top of a liquid we say it is skimmed. When the cream is skimmed from the milk, the thin milk that stays is called 'Skim Milk'. Skim -milk is good milk but it has no fat in it. It is not good for very young babies.

QUESTIONS

1. Is the milk in tins powdered or liquid?
2. What becomes of the water in the milk?
3. What comes to the top of the fresh milk when it stays a little in a dish?
4. What does the thick part of the milk have in it?
5. What is cream?
6. What do people make from cream?

Q.8 Translate the following sentences into English: (3)

(i) کیا بچہ سو رہا ہے؟ (ii) حکومت نئے سکول کھول رہی ہے۔ (iii) بچے بہت شور مچا رہے ہیں۔

Q.9 Change the voice of the following: (4)

(i) Post the letters.
(ii) Five video films are being bought by her.
(iii) Why is she mending the chair?
(iv) They are killing the mad dogs.

Unit # 3 – Test # 1 **ENGLISH-9** **Pre-Board Paper# 7**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-3: Media and Its Impact **Translation into Urdu para #: 2**
Poem : Daffodils (paraphrase of stanza-3) **Letter** :To your sister congratulating him/her on her success in the exams. **Comprehension PTB Grammar**
Passage # 7 **Tense**: Present Perfect Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **I have already ______ the letter.**
(A) post (B) posts (C) posted (D) am posting

(ii) **I _______ you since Monday.**
(A) do not see (B) not saw (C) see (D) have not seen

(iii) **She _____ playing the piano since 2 O' clock.**
(A) have been (B) has been (C) is (D) were

(iv) **My father has ______ for Karachi.**
(A) leave (B) leaving (C) left (D) leaves

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) entertain (B) antertain (C) entertane (D) entertan
(ii) (A) useual (B) usual (C) uasual (D) usuale
(iii) (A) politely (B) polately (C) poletely (D) polietely
(iv) (A) majore (B) majer (C) major (D) majour

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **She takes the roll-call.**
(A) phone call (B) bread roll (C) turn (D) attendance

(ii) **Can we say the world is just a click away?**
(A) very near (B) far away (C) in the way (D) out of way

(iii) **'Awareness' means:**
(A) goodness (B) bad (C) realization (D) conscious

(iv) **Media plays a very constructive role for society:**
(A) negative (B) complex (C) easy (D) positive

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **Nobody was there to rescue the child. The underlined word is a/an ___________ pronoun.**

(A) reflexive (B) possessive (C) indefinite (D) personal

(ii) **I go to school daily. The underlined word is a / an_______.**
(A) reflexive pronoun (B) indefinite pronoun
(C) personal pronoun (D) relative pronoun

(iii) **You will hurt yourself. Here 'yourself' is a _______ pronoun.**
(A) indefinite (B) possessive (C) reflexive (D) personal

(iv) **This is my book. The underlined word is:**
(A) possessive pronoun (B) reflexive pronoun
(C) relative pronoun (D) interrogative pronoun

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

i. What types of information does media provide?

ii. What is the most important function that media performs?

iii. How does media provide entertainment?

Q. 3 Translate the following paragraph into Urdu: (4)

Media helps people to share knowledge of the world. Their feelings and opinions are expressed through it. Media attracts the attention of a very large audience. Have you noticed that the first, things we do soon after entering the house is to switch on the television?

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Daffodils".

The waves beside them danced, but they
Out-did the sparkling leaves in glee;
A poet could not be but gay,
In such a jocund company!
I gazed – and gazed – but little thought
What wealth the show to me had brought:

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) global village : (ii) Impact: (iii) corrective

Q.6 Write a letter to your sister congratulating him/her on her success in the exams. (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Hazrat Khalid Bin Waleed (RA.) was extremely kind-hearted and just to the people. His army had strict orders not to do any harm to the farmers, aged persons, women, children and other civilians. "They are the real strength of society", he said, they should always be treated with kindness and respect". This was something new for the conquered people, who felt very happy now. The Iranian and Byzantine officers were very hard on them. Hazrat Khalid Bin Waleed's treatment won their hearts so much that they began to hate their cruel old masters.

QUESTIONS

1.How did Hazrat Khalid Bin Waleed (RA.) treat the people?
2.What were the orders given to the army?
3.What did he say about the farmers and civilians?
4.How had their former masters treated them?
5. How did Hazrat Khalid Bin Waleed (R.A.) win the hearts of the conquered people?
6.Why did the people hate their old masters?

Q.8 Translate the following sentences into English: (3)

(i) کیا شکاری پرندے پکڑ چکا ہے؟ (ii) کتے نے خرگوش کو پکڑا ہے۔ (iii) ہم نے گیت سن لیے ہیں۔

Q.9 Change the voice of the following: (4)

(i) The dog has not been beaten by her.
(ii) They have bought a house.
(iii) Their job has not been done by them.
(iv) Have you finished your work?

Unit # 3 – Test # 2 **ENGLISH-9** **Pre-Board Paper # 8**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-3: Media and its Impact	**Translation into Urdu para #: 4**
Poem : Daffodils (paraphrase of stanza-4)	**Story** : A Foolish Stag
Comprehension PTB Grammar Passage # 8	**Tense**: Present Perfect Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) He _________ this book one month ago.
(A) writes (B) writing (C) write (D) wrote

(ii) They already ________ their home task.
(A) do (B) did (C) have done (D) has done

(iii) A big amount _____ saved this year.
(A) has been (B) have been (C) were being (D) had come

(iv) You have ____________ your work.
(A) finishes (B) finished (C) finish (D) finishing

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) ambitoin (B) ambition (C) ambetion (D) embition
(ii) (A) awereness (B) awarenas (C) awarenees (D) awareness
(iii) (A) eogar (B) eogor (C) egor (D) eager
(iv) (A) intigral (B) integral (C) antegral (D) entegral

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) Impact means:
(A) soft (B) follow (C) effect (D) best

(ii) The word coverage means:
(A) planning (B) reporting (C) expression (D) demonstration

(iii) Entertain means:
(A) amuse (B) hate (C) like (D) love

(iv) We participate in different games.
(A) like (B) take part (C) watch (D) choose

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) Media _______ the attention of a very large audience.
(A) attract (B) attracts (C) attracting (D) has attract

(ii) This is the girl ______ stood first in the class.
(A) whose (B) which (C) whom (D) who

(iii) This is my book. Here book is______ a/ an:
(A) noun (B) verb (C) adjective (D) pronoun

(iv) Media helps people to share knowledge: The underlined word is:
(A) article (B) auxiliary (C) noun (D) infinitive

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: **(6)**

i. Is TV taking away the habit of reading?
ii. What happens when media is allowed to play its role unchecked?
iii. What are the two major means of communication?

Q. 3 Translate the following paragraph into Urdu: **(4)**

It's through media that the world has become a global village. There is coverage of all the important events of the world on television. We can have an easy access to all kinds of information through media.

<u>Alternative question for foreign candidates only</u>

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. **(4)**

OR Write summary on ""Daffodils"".

For oft, when on my couch I lie
In vacant or in pensive mood,
They flash upon that inward eye
Which is the bliss of solitude;
And then my heart with pleasure fills,
And dances with the daffodils.

Q. 5 Use the following words / idioms in your own sentences. **(3)**

(i) Knowledge (ii) a mouth piece of the downtrodden (iii) human

Q.6 Write a Story with the moral "A Foolish Stag" **(5)**

Q.7 Read the following passage carefully and answer the questions given at the end. **(5)**

Some ants are social insects. It means that they live in societies, co-operate with one another and do only the work assigned to them. They go out in search of food in an orderly fashion, marching in lines and columns like soldiers. Different groups of social ants have different jobs to do. They manage their affairs through division of labour. Some ants guard and protect their community. They fight the other insects who attack them or raid their colony. They are called soldier ants. Another group gathers food for the whole community. The social ants have not learnt this division of labour. They have inherited it.

<u>QUESTION:</u>

1 What do we mean by social insects?
2 Why are some ants called social insects?
3. How do the ants co-operate with one another?
4 Why are the members of a certain group called soldier ants?
5 How have the ants learnt the principle of division of labour?

Q.8 Translate the following sentences into English: **(3)**

(i) لڑکوں نے گھونسلے سے انڈے چرا لیے ہیں۔ (ii) سورج نہیں ڈوب چکا ہے۔ (iii) آپ نے میرے لیے ٹکٹ کیوں خریدا ہے؟

Q.9 Change the voice of the following: **(4)**

(i) The poor man has grown rich.
(ii) The rabbit has been caught by the dog.
(iii) That girl has written the story.
(iv) A horse has been bought by them.

Unit # 3 – Test # 3 **ENGLISH-9** **Pre-Board Paper # 9**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-3: Media and its Impact **Translation into Urdu para #: 5**
Poem : Daffodils (paraphrase of stanza-2) **Dialogue** : Between a brother and sister concerning time. **Comprehension PTB Grammar Passage # 10**
Tense: Present Perfect Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **She ________ him a letter just now.**
(A) send (B) has sent (C) have sent (D) is send

(ii) **The student has ______ the story.**
(A) wrote (B) write (C) written (D) writes

(iii) **I already ______ three cups of coffee.**
(A) took (B) take (C) have taken (D) had taken

(iv) **We have ______ the songs.**
(A) hears (B) heard (C) hear (D) hearing

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) midia (B) madya (C) media (D) medaia
(ii) (A) comunication (B)communication (C) communecaton (D) comenication
(iii) (A) opinion (B) openion (C) opineon (D) openeon
(iv) (A) audience (B) audince (C) audiance (D) audincee

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **Media plays a very constructive role for society:**
(A) awareness (B) opinion (C) information (D) function

(ii) **Absolute means:**
(A) victim (B) complete (C) tall (D) aware

(iii) **integral means.**
(A) ready (B) fast (C) play (D) essential

(iv) **The word coverage means:**
(A) planning (B) reporting (C) expression (D) demonstration

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **All of you have participated.**
(A) adverb (B) verb (C) article (D) modal

(ii) **Some are born great. The underlined word is a / an ________.**
(A) possessive pronoun (B) indefinite pronoun
(C) reflexive pronoun (D) personal pronoun

(iii) **This is the girl ______ stood first in the class.**
(A) whose (B) which (C) whom (D) who

(iv) **I go to school daily. The underlined word is a / an_______.**
(A) reflexive pronoun (B) indefinite pronoun
(C) personal pronoun (D) relative pronoun

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

i. Which is your favorite TV programme? Why?
ii. Is TV taking away the habit of reading?
iii. What is the most important function that media performs?

Q. 3 Translate the following paragraph into Urdu: (4)

There are two means of communication, electronic media and print media. The media includes films, radio, television, internet, books, magazines and newspaper. It provides us information as well as entertainment.

<u>Alternative question for foreign candidates only</u>

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on ""Daffodils"".

Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never-ending line
Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in, sprightly dance.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) constructive role: (ii) whom (iii) entertain

Q.6 Write a dialogue between a brother and sister concerning time. (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Newspapers keep us constantly in touch with the whole of mankind. In olden days a man's world consisted of his own village and one or two neighbouring villages. It was difficult for him to know what was going on in other parts of the country. But today the press assisted by rapid means of communications brings us news from the farthest corners of the globe. The press is also responsible for educating public opinion. The laws of a nation are really shaped by its press. In fact the public receives guidance from the newspapers. Thus their power in modem times is really great.

<u>QUESTIONS</u>

1. What good do the newspapers to us?
2. Why in olden days man could not know what was going on in far off places?
3. What is the responsibility of the press today?
4. How are the laws of a country shaped nowadays?
5. How are newspapers a source of public guidance?
6. What is your opinion about the power of the press?

Q.8 Translate the following sentences into English: (3)

(i) مجھے بہت تحفے وصول ہو چکے ہیں۔ (ii) کیا چھٹی کا اعلان نہیں کیا جا چکا؟ (iii) ٹیمیں میچ کھیل چکی ہیں۔

Q.9 Change the voice of the following: (4)

(i) Nothing has been gained by them.
(ii) They had not done their home task.
(iii) The dog had not been beaten by her.
(iv) They were playing match.

Unit # 4 – Test # 1 **ENGLISH-9** **Pre-Board Paper # 10**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-: **HAZRAT ASMA (R.A.)** **Translation into Urdu para #: 3**
Poem: DAFFODILS : (paraphrase of stanza- 2) **Letter** :To your father requesting him to send you some extra funds for payment of hostel dues.
Comprehension Grammar Passage # 4 **Tense**: Present Perfect Continuous

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **She ___________ since morning.**
(A) playing (B) played (C)has played (D)has been playing

(ii) **They have ______ in this house for ten years.**
(A) been living (B) lived (C) living (D) live

(iii) **The players _______ taking exercise since morning.**
(A) are (B) have been (C) has been (D) were

(iv) **They _______ fighting for two hours.**
(A) are (B) has been (C) have been (D) did

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) reveel (B) reveal (C) riveal (D) roveal
(ii) (A) journey (B) jorney (C) journay (D) jornay
(iii) (A) venture (B) ventre (C) Vencher (D) veneture
(iv) (A) travare (B) treverse (C) traverse (D) traverce

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **Furiously means :**
(A) happy (B) angrily (C) regular (D) to see

(ii) **The word steadfast means:**
(A) firm and resolute (B) patient
(C) ready to face (D) prepared for the worst

(iii) **The floors are covered with carpets:**
(A) exposed (B) hidden (C) light (D) closed

(iv) **'Resolute' means:**
(A) weak (B) firm (C) heavy (D) minor

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **The boy laughs loudly.**
(A) intransitive verb (B) transitive verb
(C) regular verb (D) irregular verb

(ii) **Honesty is the best policy. The underlined word is a / an _______.**
(A) common noun (B) proper noun
(C) collective noun (D) abstract noun

(iii) **How cold night is! This is an ______ sentence.**
(A) negative (B) interrogative (C) exclamatory (D) imperative

(iv) **He began knocking ______ the door violently.**
(A) on (B) over (C) at (D) into

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

(i) Why was Abu Jehl furious?

(ii) How did Hazrat Asma (رضی اللہ تعالیٰ عنھا) console her grandfather?

(iii) "Her life would always be a beacon of light for all of us." How?

Q. 3 Translate the following paragraph into Urdu: (4)

During the perilous journey, it was very difficult for anyone to supply food to Hazrat Muhammad (ﷺ). It was so delicate that the slightest mistake could have endangered the life of the Rasool (ﷺ). This grand task was nicely undertaken by Hazrat Asma (رضی اللہ تعالیٰ عنھا), the daughter of Hazrat Abu Bakr Siddique (رضی اللہ تعالیٰ عنھا).

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "".

Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never-ending line
Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in, sprightly dance.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) Ripe (ii) Venture (iii) Patience

Q.6 Write a letter to your father requesting him to send you some extra funds for payment of hostel dues. (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

King Robert Bruce ruled over Scotland. He had been defeated many times by the English. He ran for his life and hid himself in a cave. He had lost all hope to win. As he lay there, thinking if he should give up his struggle or not, he saw a spider trying to reach its cobweb in the ceiling of the cave. It fell down again and again but did not give up its effort. At last, the little insect reached its home in its ninth attempt. This gave courage to King Bruce He made up his mind to fight and this time he won the battle.

QUESTIONS

1. By whom had Robert Bruce been defeated many times?
2. Where did he hide himself?
3. What did he see in the cave?
4. After how many attempts did the spider succeed?
5. What lesson did King Bruce learn from the spider?

Q.8 Translate the following sentences into English: (3)

(i) ہم کئی گھنٹوں سے آپ کا انتظار کر رہے ہیں۔ (ii) کیا یہ لڑکے ایک گھنٹے سے کھیل رہے تھے۔ (iii) وہ اپنی ماں کو چار ماہ سے کچھ نہیں دے رہا ہے۔

Q.9 Change the voice of the following: (4)

(i) They are buying this house.

(ii) The wall is being climbed by the boy.

(iii) Why is she mending the chair?

(iv) This cloth is selling cheap.

Unit # 4 – Test # 2 **ENGLISH-9** **Pre-Board Paper # 11**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-: 4 **HAZRAT ASMA (R.A.)** **Translation into Urdu para #: 5**
Poem: DAFFODILS : (paraphrase of stanza- 3) **Dialogue** :Between a brother and sister concerning time. **Comprehension PTB Grammar Passage # 5**
Tense: Present Indefinite Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **Sumera _______ absent because she is ill.**
(A) were (B) will (C) would (D) is

(ii) **He ______ to school every day.**
(A) will go (B) goes (C) go (D) went

(iii) **Do they______ juice every day?**
(A) drunk (B) drinking (C) drink (D) drinks

(iv) **You _______a bath daily.**
(A) takes (B) taking (C) take (D) taken

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) furous (B) furious (C) farous (D) furis
(ii) (A) generous (B) genarous (C) ganerous (D) genarous
(iii) (A) brighte (B) bright (C) breght (D) brighit
(iv) (A) infuriated (B) anfuriated (C) enfuriated (D) anfuriatted

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **It was very perilous journey.**
(A) helpful (B) long (C) dangerous (D) late

(ii) **She simply posed a counter question that infuriated Abu Jehl.**
(A) pleased (B) helped
(C) helpless (D) annoying or enraged

(iii) **The word vindictive means:**
(A) revengeful (B) anger (C) reward (D) blessing

(iv) Her grandfather, Hazrat Abu Quhafaa (ؓ) was a disbeliever at that time:
(A) Muslim (B) brave
(C) one who does not believe in Islam (D) ignorant

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **Ignorance is a/ an _____.**
(A) proper noun (B) collective noun (C) abstract noun (D) material noun

(ii) Saqib is leaving ___________ Friday at noon.
(A) on (B) at (C) by (D) from

(iii) Honesty is the best policy. The underlined word is a / an _______.
(A) common noun (B) proper noun(C)collective noun (D) abstract noun

(iv) Bravery is a / an __________.
(A)proper noun(B)collective noun (C) abstract noun (D) material noun

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

(i) What do you understand by the phrase "in a fit of fury"?
(ii) Why was Hazrat Abu Quhafaa (رضی اللہ تعالیٰ عنہ) worried?
(iii) Which incident in the story showed Hazrat Asma's(رضی اللہ تعالیٰ عنہا)love and respect for the Rasool (ﷺ)?

Q. 3 Translate the following paragraph into Urdu: (4)

Her grandfather, Hazrat Abu Quhafaa was a disbeliever at that time. He was very old and had become blind. He said to her, "Asma, I think Abu Bakr has taken all the wealth, leaving you and children empty-handed and helpless." At this, she instantly ran to a corner of the home. She gathered some pebbles and put them at the place where her father used to keep his money and jewels. She covered it with a piece of cloth.

<u>Alternative question for foreign candidates only</u>

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)
OR Write summary on "DAFFODILS".

The waves beside them danced, but they
Out-did the sparkling leaves in glee;
A poet could not be but gay,
In such a jocund company!
I gazed – and gazed – but little thought
What wealth the show to me had brought:

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) fit of fury (ii) Perilous (iii) mad with anger

Q.6 Write Dialogue between a "brother and sister concerning time." (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

For three years, the master and all his relatives lived in this valley. Many of the Muslims too joined them. All supplies to the valley were cut off. The Makkans saw to it that no food or drink reached the Banu Hashim. The poor Banu Hashim had to live on the leaves and roots of trees and bushes. The condition of children was particularly pitiable. At last, some kind-hearted Makkans took pity on the Banu Hashim. They tore to pieces the agreement hanging in the Kaaba. The hunger stricken Banu Hashim were thus able to come back to their homes.

<u>QUESTIONS</u>

1. Who lived for three years in the valley?
2. Who joined the master and his relatives?
3. What did the Makkans do?
4. How did the Banu Hashim live?
5. What was the condition of the children?
6. Who took pity on the Banu Hashim?

Q.8 Translate the following sentences into English: (3)

(i) سب لڑکے شرارت نہیں کرتے ہیں۔ (ii) پرندے کب چہچہاتے ہیں؟ (iii) دریاوں پر بند باندھے جاتے ہیں۔

Q.9 Change the voice of the following: (4)

(i) Naushaba is helped by Khurshid.
(ii) The boy makes the picture.
(iii) Milk is used for making cheese by us.
(iv) The goat gives milk.

Unit # 4 – Test # 3 **ENGLISH-9** **Pre-Board Paper# 12**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-4: Hazrat Asma (R.A) **Translation into Urdu para #: 6**
Poem: DAFFODILS : (paraphrase of stanza-1) **Letter**: To your mother about the test you have just taken. **Comprehension PTB Grammar Passage # 2**
Tense: Past Indefinite Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **I_______ him in the place yesterday.**
(A) am meeting (B) was met (C) met (D) meat

(ii) **It ________ to rain an hour ago.**
(A) begin (B) had begun (C) began (D) is beginning

(iii) **We _______ a match today.**
(A) played (B) had played (C) will played (D) play

(iv) **He did not ______ to my school an hour.**
(A) reply (B) replied (C) replying (D) replies

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) feriously (B) furiously (C) feuriously (D) feruiousli
(ii) (A) companion (B) companoin (C) compenion (D) companon
(iii) (A) instently (B) instantly (C) enstantly (D) instintly
(iv) (A) arlier (B) aeriler (C) urlier (D) earlier

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **Astonish means:**
(A) make (B) silent (C) surprise (D) mix

(ii) **It was so delicate situation.**
(A) difficult (B)easy (C) sensitive (D) wrong

(iii) **Perilous means:**
(A) care (B) gold (C) more (D) dangerous

(iv) **She died at the ripe old age of about hundred years.**
(A) mature (B) nice (C) tiny (D) rich

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **Wisdom is a / an ________**
(A) proper noun (B) abstract noun (C) common noun (D) material noun

(ii) **Patience is a :**
(A) proper noun (B) abstract noun (C) collective noun (D) material noun

(iii) **Ignorance is a/ an _____.**
(A) proper noun (B) collective noun (C) abstract noun (D) material noun

(iv) **He faced every calamity of life with patience. The underlined word is a/an._________**
(A) material noun (B) countable noun (C) uncountable noun (D) abstract noun

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: **(6)**

(i) Who were emigrants and where did they migrate to?

(ii) Who was Hazrat Abdullah bin Zubair(رضی اللہ تعالٰی عنہ)?

(iii) Who were emigrants and where did they migrate to?

Q. 3 Translate the following paragraph into Urdu: **(4)**

Hazrat Asam (رضی اللہ تعالٰی عنھا) was amongst the early few who accepted Islam. She was the daughter of Hazrat Abu Bakr Siddique (رضی اللہ تعالٰیعنہ) and step sister of Hazrat Ayesha Saddiqua(رضی اللہ تعالٰی عنھا). She was wife of Hazrat Zubair bin al-Awwam(رضی اللہ تعالٰی عنھا) and mother of Hazrat Abdullah bin Zubair (رضی اللہ تعالٰی عنہ). She died at the ripe old age of about hundred years.

<u>Alternative question for foreign candidates only</u>

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. **(4)**

OR Write summary on "DAFFODILS".

I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once: I saw a crowd,
A host, of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.

Q. 5 Use the following words / idioms in your own sentences. **(3)**

(i) furiously (ii) generosity (iii) quietly

Q.6 Write a story with the moral "A Friend In Need Is A Friend Indeed". (5)

Q.7 Read the following passage carefully and answer the questions given at the end. **(5)**

On a hot summer day a fox felt very thirsty. He went about in search of water but could not find water. At last he reached a well. He peeped into it. Unfortunately, he slipped and-fell into the well. A goat happened to pass by the well and looked into it. What are you doing here uncle? The cunning fox replied, Dear niece! I am enjoying a swim down here. It is very pleasant, come down and enjoy yourself too. The goat was also thirsty. She jumped into the well.

<u>QUESTIONS</u>

3. What happened to the thirsty fox?
2. Who passed by the well just then?
3. What did the goat do? بکری نے کیا کیا؟
4. What did the goat say to the fox?
5. What did the fox say in reply?
6. Why did the goat jump into the well?

Q.8 Translate the following sentences into English: **(3)**

(i) مزدوروں نے معاوضہ لینے سے پہلے ہڑتال کیوں ختم کر دی تھی؟ (ii) کیا تم نے پرواز سے لطف اُٹھایا؟

(iii) کیا مجسٹریٹ نے اسے رنگے ہاتھوں پکڑا ہے؟

Q.9 Change the voice of the following: **(4)**

(i) Five Islamic books were bought by her.

(ii) A car ran over an old man.

(iii) Why did she write such a letter?

(iv) A sound was not heard by us.

Unit # 6 – Test # 1 **ENGLISH-9** **Pre-Board Paper# 13**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-:The Quaid's Vision and Pakistan **Translation into Urdu para #: 1**
Poem Stopping By.... OR paraphrase of stanza- 1 **Letter** : To your friend congratulating her on her birthday. **Comprehension PTB Grammar Unsolved Passage # 1** **Tense**: Past Indefinite Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **Why did she _______ such a letter?**
(A) wrote (B) write (C) has written (D) writing

(ii) **The baby _________ to weep an hour ago.**
(A) beings (B) had begun (C) began (D) is beging

(iii) **Sumera ______ her lunch yesterday.**
(A) eat (B) eats (C) ate (D) eating

(iv) **Last summer, we ______ many places.**
(A) have visited (B) will visit (C) visited (D) visit

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) Anormity (B) Enormety (C) Enormity (D) Enourmity
(ii) (A) dsipline (B) deipline (C) discipline (D) dsciplne
(iii) (A) building (B) bulding (C) buildding (D) buelding
(iv) (A) fandumentle (B) funndmentle (C) fundimental (D) fundamental

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **Self-esteem means:**
(A) horror (B) honour/morale (C) hour (D) shortage

(ii) **Do not be afraid of death.**
(A) attended (B) scared (C) squared up (D) none of these

(iii) **The word merging means:**
(A) integration (B) forsake (C) rising (D) neglect

(iv) **Pivot means:**
(A) end point (B) central point (C) power point (D) beginning point

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **Quaid-e-Azam was a man of strong faith and belief. The sentence is in __________.**
(A)present tense (B) past tense (C) future tense(D) past perfect tense

(ii) **Painting is good fun. The underlined word is____.**
(A)infinite (B) present participle (C) gerund (D) past participle

(iii) **She was singing last Sunday. The underlined word is:**
(A) adverb of manner (B) adverb of frequency
(C) adverb of place (D) adverb of time

(iv) **Ali ran quickly. The underlined word is a / an____.**
(A) verb (B) adverb (C) noun (D) adjective

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

(i) Are we working according to the expectations of the great leader?

(ii) What was the ideology of Pakistan in view of Quaid-e-Azam?

(iii) What does love of our country demand from us?

Q. 3 Translate the following paragraph into Urdu: (4)

During the early and difficult times of Pakistan's emergence, Quaid-e-Azam Muhammad Ali Jinnah, undertook a countrywide tour. He aimed at raising people's spirit."Do not be overwhelmed by the enormity of the task ,"he said in a speech at Lahore, "There are many examples in the history of young nations building themselves up by sheer determination and force of character. You are made of, sterling material and second to none.

<u>Alternative question for foreign candidates only</u>

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Stopping By Woods On A Snowy Evening".

Whose woods these are I think I know.
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) raising spirit (ii) man in the street (iii) empty

Q.6 Write a letter to your friend congratulating her on her birthday. (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

About sixty years ago, the question of choosing a profession was not taken up seriously. A son generally followed the trade of his father. But now-a-days one can take up a trade one likes. The students who make the right choice of a profession are always successful. For the right choice of a profession there should be the definite aim.The students who do not have any definite aim, suffer a lot in the end as they have also a difficulty in finding an employment. In choosing a profession, the teachers and parents play a very important part. The teacher keeps an eye on his pupils. He studies their habits. So he can put his pupils on the right path of life.

<u>QUESTIONS</u>

1. What were the conditions about the choice of profession sixty years ago?
2. Can a student of the present times choose his profession freely?
3. What is the advantage of a right choice of the profession?
4. How can a student choose his profession rightly?
5. What will be the difficulty of a student who is reading without a definite aim?

Q.8 Translate the following sentences into English: (3)

(i) اس نے تمہاری بے عزتی کیوں کی؟ (ii) میں نے ایک کیمرہ خریدا۔ (iii) انہوں نے ہماری مدد نہ کی۔

Q.9 Change the voice of the following: (4)

(i) She bought five pencils.

(ii) I was given two novels by her.

(iii) A car ran over an old man.

(iv) She was asked to stay in the bed by the doctor.

Unit # 6 – Test # 2 **ENGLISH-9** **Pre-Board Paper # 14**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit :The Quaid's Vision And Pakistan **Translation into Urdu para # 2 (A)**
Poem Stopping ...OR (paraphrase of stanza- 2) **Story** :Haste Makes Waste.
Comprehension Grammar Passage # 7 **Tense:** Future Indefinite Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **She / He _______ to us tomorrow.**
(A) comes (B) will come (C) came (D) had come

(ii) **He ______ pay the fine.**
(A) was (B) shall (C) is (D) shall be

(iii) **This watch ______ very much.**
(A)will not coasting (B)will not cost (C)had not cost (D)has not been costing

(iv) **Horses will ______ in the pastures.**
(A) graze (B) grazes (C) grazing (D) grazed

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) aptetude (B) aptitude (C) apptitude (D) aptetued
(ii) (A) numerous (B) numerus (C) numorus (D) nemerous
(iii) (A) kustom (B) costum (C) cestum (D) custom
(iv) (A) pivat (B) pivoat (C) pivot (D) pevot

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **The <u>entire</u> journey of the great leader's struggle was for Muslims of sub-continent.**
(A) short (B) long (C) pleasing (D) complete

(ii) **Quaid-e-Azam was a man of <u>strong faith</u> and belief.**
(A) firm faith (B) powerful faith (C) wavering faith (D) yelling

(iii) **<u>Numerous</u> means:**
(A) large (B) important (C) deep (D) many

(iv) **You are made of <u>sterling</u> material:**
(A) soft (B) rusty (C) strong (D) costly

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **<u>To go</u> is a / an ___________.**
(A) past participle (B) gerund (C)present participle (D) infinitive

(ii) **He is found of <u>cooking</u>. The underlined word is a/ an _______.**
(A) gerund (B)present participle (C)infinitive (D) past participle

(iii) **We have our own distinctive outlook on life. The sentence is a /an_____ sentence:**
(A) compound (B) imperative (C) simple (D) exclamatory

(iv) **Today the Quaid's Pakistan is facing <u>numerous</u> challenges. The underlined word is:**
(A) adjective (B) noun (C) concrete noun (D) phrasal word

ENGLISH-9

SUBJECTIVE TYPE (Marks : 34)

Q.2 Answer the following questions: (6)

(i) What is the result of neglecting the advice of the Quaid?

(ii) How much confidence did Quaid-e-Azam have in his nation?

(iii) What can be the possible solution to our present problems of Pakistan?

Q. 3 Translate the following paragraph into Urdu: (4)

The whole journey of the great leader's struggle for a separate homeland for the Muslims of the subcontinent was based on the pivot of the Muslim unity and oneness as a nation. He talked about Pakistan in such clear terms that a common man could understand it.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Stopping By Woods On A Snowy Evening".

My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) belief (ii) pivot (iii) advice

Q.6 Write a story with the morel "HASTE MAKES WASTE" (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Hazrat Khalid Bin Waleed (RA.) was extremely kind-hearted and just to the people. His army had strict orders not to do any harm to the farmers, aged persons, women, children and other civilians. "They are the real strength of society", he said, they should always be treated with kindness and respect". This was something new for the conquered people, who felt very happy now. The Iranian and Byzantine officers were very hard on them. Hazrat Khalid Bin Waleed's treatment won their hearts so much that they began to hate their cruel old masters.

QUESTIONS

1. How did Hazrat Khalid Bin Waleed (RA.) treat the people?
2. What were the orders given to the army?
3. What did he say about the farmers and civilians?
4. How had their former masters treated them?
5. How did Hazrat Khalid Bin Waleed (R.A.) win the hearts of the conquered people?
6. Why did the people hate their old masters?

Q.8 Translate the following sentences into English: (3)

(i) لوگ عید کی نماز کہاں پڑھیں گے؟ (ii) پولیس چھاپہ کیوں مارے گی؟ (iii) میں وظیفہ حاصل کر کے رہوں گا۔

Q.9 Change the voice of the following: (4)

(i) Girls will sing songs.

(ii) You will be given a box of chocolates by him.

(iii) He will write a letter.

(iv) Victory was being enjoyed by the players.

Unit # 6 – Test # 3 **ENGLISH-9** **Pre-Board Paper# 15**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-6: The Quaid's Vision And Pakistan **Translation into Urdu para #: 4**
Poem "Stopping by...".: OR paraphrase of stanza- 3 **Dialogue :**Teacher and a Student regarding coming late. **Comprehension PTB Grammar**
Unsolved Passage # 5 **Tense:** Past Indefinite Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **They ______ hard all the day.**
(A) worked (B) working (C) work (D) are working

(ii) **I _______ this motor bike only a month ago.**
(A) will buy (B) bought (C) have bought (D) buys

(iii) **Shahida _______ a sad song today.**
(A) sing (B) sings (C) sang (D) is singing

(iv) **It ______ about daily in July and August.**
(A) rains (B) rained (C) raining (D) rain

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) civelization (B) civializtion (C) civilization (D) ciaviliztion
(ii) (A) embition (B) ambition (C) ombition (D) imbition
(iii) (A) sobcontinent (B) subcontinent (C) subkontinant (D) subcantinent
(iv) (A) determination (B) detrmination (C) detarmination (D) determinetion

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **We should <u>face</u> it bravely to save the honour of Pakistan and Islam.**
(A) repair (B) cope with (C) correct (D) separate

(ii) **Keep up your <u>morale</u>.**
(A) wealth (B) self-esteem (C) section (D) voice

(iii) **We are divided into <u>bits and pieces</u> on certain issues.**
(A) pieces of cloth (B) broken into pieces (C) disunited (D) united

(iv) **Today the Quaid's Pakistan ______numerous challenges.**
(A) are facing (B) was facing (C) is facing (D) very easy

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **The word "Affirmed" is a / an__________:**
(A) preposition (B) adjective (C) noun (D) phrasal verb

(ii) **"The ideology of Pakistan was based on the fundamental principle". This is a sentence of______________:**
(A) present tense (B) past tense (C) future tense (D) past perfect tense

(iii) **'<u>Smoking</u>' is injurious to health. The underlined word is :**
(A) infinite (B) gerund (C) present participle (D) sentence

(iv) **<u>To paint</u> is a / an __________:**
(A) past participle (B) gerund (C) present participle (D) infinitive

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

(i) Why did the Quaid have to take long tours during early days of independence?

(ii) What was the Quaid's concept of our nation?

(iii) How can we become a strong nation?

Q. 3 Translate the following paragraph into Urdu: (4)

Quaid-e-Azam was a man of strong faith and belief. He firmly believed that the new emerging state of Pakistan based on Islamic principles would reform the society as a whole. In his Eid message, September 1945, Quaid-e-Azam said, "Islam is a complete code regulating the whole Muslim society, every department of life collectively and individually".

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Stopping By Woods On A Snowy Evening".

He gives his harness bells a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and downy flake.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) fundamental (ii) bits and pieces (iii) sterling

Q.6 Write Dialogue between a teacher and a student regarding coming late. (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Early rising is a good habit as it gives us early start of our day's work. We gain time while the late risers are asleep. The early risers have another advantage also and that is that they enjoy good and sound health. Those who are out of bed early have plenty of time to do their work carefully, steadily and completely. They do not have to put off anything to the next day. The early riser is always happy, fresh and smart. He enjoys his work while those who get up late find their duty dull and dry and do it unwillingly. Early rising is therefore, a key to success in life.

QUESTIONS

1. What kind of habit early rising is?
2. Why can an early riser do more work than the late riser?
3. Why does an early riser enjoy good health?
4. Why does a late riser find his work dull and dry?
5. What is the key to success in life?

Q.8 Translate the following sentences into English: (3)

(i) اُنہوں نے ہماری دعوت قبول نہ کی۔ (ii) تم نے اپنا وعدہ پورا نہ کیا۔ (iii) مزدور نے اتنا بوجھ کیسے اٹھایا؟

Q.9 Change the voice of the following: (4)

(i) Why did she write such a letter?

(ii) The door of the car was opened by the driver.

(iii) He took away my books.

(iv) A sound was not heard by us.

Unit # 7 – Test # 1 **ENGLISH-9** **Pre-Board Paper # 16**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-7 : Sultan Ahmad Masque **Translation into Urdu para #: 1**
Poem :DAFFODILS (paraphrase of stanza-1) **Story** : A Friend In Need Is A....
Comprehension PTB Grammar Passage#10 **Tense**: Past Continuous Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **I ______ a book when the bell rang.**
(A) reading (B) was reading (C) am reading (D) read

(ii) **The dog was ___________ at night.**
(A) bark (B) barks (C) will bark (D) barking

(iii) **They ________ hockey at that time.**
(A) has played (B) shall be playing (C) are playing (D) was playing

(iv) **I was making tea when the doorbell ______.**
(A) has rung (B) rings (C) ring (D) rang

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) illuminat (B) illumnate (C) illuminate (D) illuminait
(ii) (A) carvud (B) karved (C) carvid (D) carved
(iii) (A) ceramany (B) seremony (C) ceremony (D) ceremany
(iv) (A) thogh (B) though (C) theough (D) thuough

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **Appointed means :**
(A) selected (B) rejected (C) come (D) heavy

(ii) **The upper level of the interior is adorned with blue paint:**
(A) higher (B) lower (C) outer (D) super

(iii) **The word adorned means:**
(A) decorated (B) destroyed (C) deserted (D) blessed

(iv) **Istanbul is the largest city in Turkey.**
(A) smallest (B) greatest (C) populated (D) cultivated

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **The best is :**
(A) positive degree of adjective
(B) comparative degree of an adjective
(C) superlative degree of an adjective
(D) no degree of an adjective

(ii) **I came earlier. Here "earlier" is a degree.**
(A) positive (B) comparative (C) negative (D) superlative

(iii) **The worst is:**
(A) positive degree of an adjective
(B) comparative degree of an adjective
(C) superlative degree of an adjective
(D) adverb

(iv) **He is a rich man in the family.**
(A) positive degree of an adjective
(B) comparative degree of an adjective
(C) superlative degree of an adjective
(D) no degree of an adjective

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

(i) For what purpose does a heavy iron chain hang in Sultan Ahmed Mosque?
(ii) How does the interior of the mosque look?
(iii) Why was a heavy iron chain hung at the entrance of the court?

Q. 3 Translate the following paragraph into Urdu: (4)

The Sultan Ahmad mosque is one of the most impressive monuments in the world. It is also known as Blue Mosque because of the blue tiles that embellish its interior. Situated in Istanbul, the largest city in Turkey and the capital of Ottoman Empire from 1453 to 1923, it has become the most popular tourist attraction.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Daffodils".

I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once: I saw a crowd,
A host, of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) Spacious (ii) Impressive (iii) dexterously

Q.6 Write a story with the moral "A Friend In Need Is A Friend Indeed" (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Newspapers keep us constantly in touch with the whole of mankind. In olden days a man's world consisted of his own village and one or two neighbouring villages. It was difficult for him to know what was going on in other parts of the country. But today the press assisted by rapid means of communications brings us news from the farthest corners of the globe. The press is also responsible for educating public opinion. The laws of a nation are really shaped by its press. In fact the public receives guidance from the newspapers. Thus their power in modem times is really great.

QUESTIONS

1. What good do the newspapers to us?
2. Why in olden days man could not know what was going on in far off places?
3. What is the responsibility of the press today?
4. How are the laws of a country shaped nowadays?
5. How are newspapers a source of public guidance?
6. What is your opinion about the power of the press?

Q.8 Translate the following sentences into English: (3)

(i) صبح بارش ہو رہی تھی۔ (ii) بچوں کو کہاں کھلونے دیے جا رہے تھے؟ (iii) اسلم کرکٹ نہیں کھیل رہا تھا۔

Q.9 Change the voice of the following: (4)

(i) The students were being helped by the teacher.
(ii) Why were they beating the boy?
(iii) The watch is being wound by Amjad.
(iv) She was teaching the students.

Unit # 7 – Test # 2 **ENGLISH-9** **Pre-Board Paper# 17**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-7 : Sultan Ahmad Masque **Translation into Urdu para #: 4 Poem**: Daffodils OR paraphrase of stanza-2 **Dialogue:** "A Teacher and a Student." **Comprehension PTB Grammar Passage # 8 Tense**: Past Continuous Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **The man _____ you were talking to at the meeting is my cousin.**
(A) that (B) what (C) whom (D) which

(ii) **The farmer ____ the filed when it started raining.**
(A) was ploughing (B) ploughed (C) is ploughing (D) plough

(iii) **They ______ to school when the storm broke.**
(A) are going (B) went (C) gone (D) were going

(iv) **She was signing a song when I ______ the room.**
(A) entering (B) enter (C) entered (D) enters

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) appointed (B) apointed (C) appeontd (D) apoinntad
(ii) (A) archetect (B) arrchitect (C) architect (D) archetact
(iii) (A) interiar (B) intirior (C) interior (D) intireor
(iv) (A) ensure (B) innsure (C) ensare (D) ensoar

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **'Hospice' means:**
(A) hospital (B) restaurant (C) inn (D) school

(ii) **Blue Mosque is <u>unmatched</u> in majesty.**
(A) unfinished (B) very simple (C) new (D) matchless

(iii) **'embellish' means:**
(A) build (B) polish (C) spoil (D) decorate

(iv) **It was <u>constructed</u> between 1609 to 1616.**
(A) built (B) borrowed (C) purchased (D) lent

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **<u>Sweeping</u> should be upto the mark. The underlined word is a/an:**
(A) gerund (B) verb (C) noun (D) adverb

(ii) **He is fond of <u>cooking</u>. The underlined word is a / an:**
(A) present participle (B) past participle (C) infinitive (D) gerund

(iii) **He is the boy <u>who</u> stole my pen. Here 'who' is a pronoun.....**
(A) personal (B) possessive (C) reflexive (D) relative

(iv) **Did you call him? This is a/an:**
(A) interrogative sentence (B) negative sentence
(C) imperative sentence (D) assertive sentence

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

(i) Where is the royal room situated?

(ii) Why do you think Madrassah and a hospice were the part of the mosque?

(iii) Why Sultan Ahmad Mosque is also known as Blue Mosque?

Q. 3 Translate the following paragraph into Urdu: (4)

Blue Mosque reflects the architectural style of both Ottoman mosque and Byzentine church. Hagia Sophia, a mosque, one of the wonders of Muslim architecture, was also kept in view as a model. Blue Mosque even today is considered unmatched in splendor, majesty and size.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Daffodils".

Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never-ending line
Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in, sprightly dance.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) remarkable (ii) while (iii) adorned

Q.6 Write a dialogue on "A Teacher and a Student." (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Some ants are social insects. It means that they live in societies, co-operate with one another and do only the work assigned to them. They go out in search of food in an orderly fashion, marching in lines and columns like soldiers. Different groups of social ants have different jobs to do. They manage their affairs through division of labour. Some ants guard and protect their community. They fight the other insects who attack them or raid their colony. They are called soldier ants. Another group gathers food for the whole community. The social ants have not learnt this division of labour. They have inherited it.

QUESTIONS:

1 What do we mean by social insects?
2 Why are some ants called social insects?
3. How do the ants co-operate with one another?
4 Why are the members of a certain group called soldier ants?
5 How have the ants learnt the principle of division of labour?

Q.8 Translate the following sentences into English: (3)

(i) چپڑاسی گھنٹی نہیں بجا رہا تھا۔ (ii) وہ کھیلوں میں حصہ لے رہا تھا؟ (iii) نوکر بہانے نہیں بنا رہا تھا۔

Q.9 Change the voice of the following: (4)

(i) The teacher was helping the students.

(ii) Why was the boy being beaten by them?

(iii) Amjad is winding the watch.

(iv) The students were being taught by her.

Unit # 7 – Test # 3 **ENGLISH-9** **Pre-Board Paper# 18**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-7 : Sultan Ahmad Masque **Translation into Urdu para # 6:**
Poem: Daffodils OR paraphrase of stanza-3
Letter : To your friend congratulating him on the marriage of his sister.
Comprehension PTB Grammar Passage # 1 **Tense**: Past Perfect Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **I ________ tea when the door bell rang.**
(A) will make (B) make (C) will be making (D) was making

(ii) **Birds were ______ the insects.**
(A) catching (B) caught (C) catches (D) catch

(iii) **The teacher had ____________ the lesson.**
(A) teach (B) been taught (C) teaches (D) taught

(iv) **I was going to airport when I ________her.**
(A) see (B) has seen (C) have seen (D) saw

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) model (B) moddel (C) modeel (D) modal
(ii) (A) faciliteities (B) fasilities (C) facilities (D) facilites
(iii) (A) fleamboyant (B) flamboyante (C) flamboyant (D) flebmoyante
(iv) (A) spacious (B) spacius (C) spesious (D) specius

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **'Interior' of a room means:**
(A) outside (B) inside (C)boundary (D) floor

(ii) **unfortunately means.**
(A) bad luck (B) greatly (C) holy (D) clearly

(iii) It was completed by his successor.
(A) coming after (B) coming before (C) successful (D) son

(iv) **A heavy chain hangs at the entrance. Opposite of the underlined word is:**
(A) big (B) bold (C) long (D) light

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **We watched him going. The underlined word is a/an_______.**
(A) past participle (B) gerund (C) present participle (D) infinitive

(ii) **She was walking slowly. The underlined word is a/an:**
(A) adverb of place (B) adverb of manner
(C) adverb of time (D) none of these

(iii) **To sleep is a / an ___________:**
(A) past participle (B) gerund (C) present participle (D) infinitive

(iv) **He is the man whom we all respect. The underlined word is a/an:_____**
(A) noun (B) verb (C) preposition (D) relative pronoun

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: **(6)**

(i) Who started the construction of Blue Mosque?

(ii) Who was appointed as the architect of the mosque?

(iii) Who constructed Mosque Sophia?

Q. 3 Translate the following paragraph into Urdu: **(4)**

The interior of the mosque at the lower level is lined with more than 20,000 hand-made ceramic tiles in more than 50 different tulip designs. At gallery level the design becomes flamboyant with representation of flowers, fruit and cypresses.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. **(4)**

OR Write summary on "Daffodils".

The waves beside them danced, but they
Out-did the sparkling leaves in glee;
A poet could not be but gay,
In such a jocund company!
I gazed – and gazed – but little thought
What wealth the show to me had brought:

Q. 5 Use the following words / idioms in your own sentences. **(3)**

(i) impressive: (ii) flamboyant (iii) carved

Q.6 Write a letter to your friend congratulating him on the marriage of his sister. **(5)**

Q.7 Read the following passage carefully and answer the questions given at the end. **(5)**

One day a wolf felt very hungry. He wandered here and there in search of food but he could not find anything to eat. At last he saw a flock of sheep grazing in a pasture. He wanted to eat one but they were guarded by a hound. The shepherd's son was also tending the flock vigilantly. The wolf found himself helpless. At last he hit upon a plan. He hid himself in the skin of a sheep and safely went into the flock. The hound could not find out the wolf in disguise. He killed a sheep and ate it without being caught. In this way he ate up many sheep and their number began to fall every day. The shepherd was greatly worried but could not find out the thief.

QUESTIONS

1. Why did the wolf wander about?
2. Did he find anything to eat?
3. Why was the wolf helpless?
4. How did he get into the flock?
5. Why was the shepherd worried?
6. Did he find out the thief?

Q.8 Translate the following sentences into English: **(3)**

(i) آپ نے میرے بھائی کی دیکھ بھال کی۔ (ii) بوڑھا کمرے میں اونگھ رہا تھا۔ (iii) تم اِدھر اُدھر کہاں پھر رہے تھے؟

Q.9 Change the voice of the following: **(4)**

(i) He had told me to do it.

(ii) Their home task had not been done by them.

(iii) She had not beaten the dog.

(iv) Nothing had been gained by them.

Unit # 9 – Test # 1 **ENGLISH-9** **Pre-Board Paper# 19**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-9: All Is Not Lost **Translation into Urdu para #: 1**
Poem: Daffodils: OR paraphrase of stanza -1 **Letter**: Write a letter to your sister thanking her for a gift. **Comprehension PTB Grammar Unsolved Passage #** 10 **Tense**: Past Perfect Continuous

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **I _____ my home work for two hours when my friend came.**
(A) did (B) do (C) have been doing (D) had been doing

(ii) **He had been ______ here since 1970.**
(A) come (B) coming (C) comes (D) came

(iii) **The book _______ on the table for many weeks.**
(A) lie (B) lies (C) was lying (D) had been lying

(iv) **She had been ______ since morning.**
(A) sleep (B) sleeps (C) slept (D) sleeping

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) severe (B) sivear (C) sivere (D) savere
(ii) (A) recently (B) racently (C) resently (D) receantly
(iii) (A) absolately (B) absoleteley (C) absalutely (D) absolutely
(iv) (A) demage (B) damege (C) damage (D) dammage

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **<u>miserable</u> means:**
(A) allow (B) happen (C) very unhappy (D) rich

(ii) **Several questions <u>popping</u> in my mind:**
(A) popular (B) chirping (C) drinking (D) appearing

(iii) I <u>made up</u> my mind.
(A) resolved (B) through (C) wrote (D) worked

(iv) **She looked at me with <u>utter</u> surprise:**
(A) complete (B) some (C) no (D) half

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **He left for Okara <u>instead</u> of Lahore.**
(A) conjunction (B) interjection (C) article (D) compound preposition

(ii) **Follow the traffic rules. This is a / an ____________ sentence.**
(A) interrogative (B) exclamatory (C) imperative (D) narrative

(iii) **I took her <u>lifeless</u> arm.**
(A) noun (B) verb (C) adverb (D) adjective

(iv) **He decided their cases with <u>equity</u> and justice. The underlined word is a / an _______.**
(A) abstract noun (B) concrete noun (C) proper noun (D) material noun

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

(i) To what extent does the recovery of a patient depend upon the doctor and the nurse?

(ii) Describe some qualities of the nurse in the story.

(iii) What did the nurse do to prove her stance before the senior doctors?

Q. 3 Translate the following paragraph into Urdu: (4)

It was the beginning of my profession as a nurse. I worked in the Intensive Care Unit (ICU) of neurology ward. As a young professional, I wished to save the world.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "DAFFODILS".

I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once: I saw a crowd,
A host, of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) State (ii) miserable (iii) gradually

Q.6 Write a letter to your sister thanking her for a gift. (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

The Indian National Congress was founded in 1885 by a liberal English man Mr. A.O. Hume. He had joined the Indian Civil Service in 1849 and retired from service after shouldering different responsibilities. He had been watching the ugly law and order situation in the country quite frequently. He was of the opinion that the highhanded rule of the Britishers was paving way for any unexpected outburst of violence. His plan was to put a safety valve to minimize the mounting sentiments against the British rule. It was meant to provide an outlet which could ventilate the revolutionary spirit. Mr. Hume put his plan before Lord Duffrin.

1. Who founded the Indian National Congress?
2. Who was Mr. A.O. Hume?
3. When was the Indian National Congress founded?
4. Why did Hume think of foundingthispolitical organization?
5. With whom did he discuss hisplan?

Q.8 Translate the following sentences into English: (3)

(i) ہم کئی گھنٹوں سے آپ کا انتظار کر رہے ہیں۔ (ii) صبح سے بارش ہو رہی تھی۔ (iii) تم پانچ روز سے تقریر تیار کر رہے تھے۔

Q.9 Change the voice of the following: (4)

(i) They have not done their job/duty.

(ii) Have your work been finished by you?

(iii) The dog has caught the rabbit.

(iv) The dog has not been beaten by her.

Unit # 9 – Test # 2 **ENGLISH-9** **Pre-Board Paper # 20**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-: All Is Not Lost **Translation into Urdu para #: 6 Poem:** Daffodils OR paraphrase of stanza-2 **Story**: The Tailor And The Elephant **Comprehension PTB Grammar Unsolved Passage #** 8 **Tenses**: Future Indefinite Tenses

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **She ________ her work before the guest arrives.**
(A) finish (B) finished (C) finishing (D) will finish

(ii) **They _______ for London tomorrow.**
(A) leave (B) shall leave (C) will leave (D) left

(iii) **I will ______ you with your homework if I can.**
(A) helped (B) help (C) help (D) has helped

(iv) **He ______ take the examination next year.**
(A) will have (B) will (C) will been (D) shall

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) doctars (B) doctors (C) dactars (D) docetors

(ii) (A) crutches (B) crutahes (C) cratchis (D) curtches

(iii) (A) adnourned (B) adorned (C) adorrned (D) adorened

(iv) (A) niorons (B) neurans (C) newrons (D) neurons

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **She always remained <u>unswerving</u>.**
(A) patient (B) firm and resolute (C) ready to face (D) prepared for the worst

(ii) **An <u>inner voice</u> somewhere within me spoke.**
(A) deep sound (B) silence (C) loud voice (D) personal thought

(iii) **I <u>wondered</u>:**
(A) liked (B) surprised (C) pleased (D) delighted

(iv) **It was the <u>beginning</u> of my profession as a nurse.**
(A) death (B) goal (C) completion (D) start

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **Difficulty is a / an ……noun.**
(A) countable (B) uncountable (C) material (D) abstract

(ii) **The horse runs in the <u>pasture</u>. The underlined word is:**
(A) number (B) noun (C) tense (D) predicate

(iii) **My mother becomes <u>anxious</u> if I get home late.**
(A) noun (B) verb (C) pronoun (D) adjective

(iv) **How would I know? This is a / an______ sentence:**
(A) exclamatory sentence (B) interrogative sentence
(C) negative sentence (D) imperative sentence

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

(i) What is an ICU in a hospital?
(ii) Why did the nurse disagree with the doctor's point of view?
(iii) Why did the nurse say: "Where there is a will there is a way?"

Q. 3 Translate the following paragraph into Urdu: (4)

I continued to work on Hira. But she was not making much recovery. I felt as helpless as she was to see her lie on bed in a miserable state. Could I be able to justify my stance before the senior doctors? I did not lose hope. I continued to work with patience and kept doing exercises with her. Gradually, I could see her making a slight recovery. One day, I was thrilled to see her lift her little finger. All was not lost!

<u>Alternative question for foreign candidates only</u>

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "DAFFODILS".

Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never-ending line
Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in, sprightly dance.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) surprise (ii) walk (iii) hopeless

Q.6 Write a story with the moral "The Tailor and The Elephant"

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

One day a girl found a coin. It rolled away before her room when she was sweeping the yard, and fell with a little clatter against the wall. She ran and picked it up. Some one- had dropped it while crossing the yard and perhaps had not even troubled to look for it. It was worth little. But is seemed a whole fortune to her, who never had anything of her own before. She rubbed it clean on the sleeve of her blue cotton jacket and put it into her pocket.

<u>QUESTIONS</u>

1. What did the girl find?
2. When did she find it?
3. How had the coin been dropped there?
4. What was the worth of the coin?
5. Why was it a whole fortune for her?
6. How did she clean it?
7. What did she do after cleaning it?

Q.8 Translate the following sentences into English: (3)

(i) مداری اپنے کرتب دکھائے گا۔ (ii) تم کھوٹہ سکہ کیسے چلاؤ گے؟ (iii) چین ہمیشہ پاکستان کا ساتھ دے گا۔

Q.9 Change the voice of the following: (4)

(i) Songs will be sung by the girls.
(ii) He will give you a box of chocolates.
(iii) A letter will be written by him.
(iv) We shall have finished our work by March next.

Unit # 9 – Test # 3 **ENGLISH-9** **Pre-Board Paper # 21**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-:All Is Not Lost **Translation into Urdu para # 9 Poem :** Daffodils: (paraphrase of stanza-3) **Dialogue:** Between a Tailor and a Customer
PTB Grammar Passage # 8 Tense: Future Indefinite & Past Perfect Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **Ali is ________ for Peshawar next Monday.**
(A) leaving (B) leave (C) leaves (D) left

(ii) **The match will be __________ at Karachi.**
(A) played (B) play (C) playing (D) plays

(iii) **Boys will ____ to see the show.**
(A) go (B) goes (C) going (D) went

(iv) **They _______their work tomorrow.**
(A) completed (B) complete (C) will complete (D) have completed

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) nural (B) neural (C) newral (D) neurel

(ii) (A) senore (B) senior (C) cenoir (D) sanior

(iii) (A) davastating (B) devastating (C) devastating (D) devasteting

(iv) (A) greadually (B) gredually (C) graduelly (D) gradually

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **I was <u>humbled</u> by their gratitude.**
(A) proud (B) embarrassed (C) shaken (D) happy

(ii) **She walked on <u>crutches</u> which she would leave in a few months:**
(A) footpath (B) road (C) broken legs (D) walking sticks

(iii) I was <u>glad</u> that my efforts bore fruit.
(A) sad (B) unhappy (C) delighted (D) displeased

(iv) **She could make some <u>recovery</u>:**
(A) food (B) cover (C) progress (D) get back to health

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **If he works hard, he will pass. This is a/ an conditional sentence.**
(A) Type-I (B) Type-II (C) Type-III (D) Type-IV

(ii) **They serve God well who serve His creatures. This is a / an .... phrase.**
(A) simple (B) compound (C) complex (D) imperative

(iii) **You <u>must</u> be punctual. The underlined word is:**
(A) verb (B) modal verb (C) adjective (D) adverb

(iv) **She is singing <u>beautifully</u>. The underlined word is a / an_____________.**
(A)adverb of manner(B) adverb of place (C)adverb of time (D)adverb of degree

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

(i) Why did the nurse ask Hira's sister to come and talk to her?

(ii) Why did the nurse ask herself the question:"Was it worthwhile to oppose and fight the decision of senior and more qualified surgeons?"

(iii) To what extent does the recovery of a patient depend upon the doctor and the nurse?

Q. 3 Translate the following paragraph into Urdu: (4)

She walked on crutches, which she would leave in a few months. I was so glad that I had done those exercises on her to keep her limbs in motion. I was glad that my efforts bore fruit. But most of all, I was happy that Allah Almighty had helped me to win a lost battle.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "DAFFODILS".

The waves beside them danced, but they
Out-did the sparkling leaves in glee;
A poet could not be but gay,
In such a jocund company!
I gazed – and gazed – but little thought
What wealth the show to me had brought:

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) devastating (ii) Determined (iii) helpless

Q.6 Write a Dialogue between a Tailor and a Customer. (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Some ants are social insects. It means that they live in societies, co-operate with one another and do only the work assigned to them. They go out in search of food in an orderly fashion, marching in lines and columns like soldiers. Different groups of social ants have different jobs to do. They manage their affairs through division of labour. Some ants guard and protect their community. They fight the other insects who attack them or raid their colony. They are called soldier ants. Another group gathers food for the whole community. The social ants have not learnt this division of labour. They have inherited it.

QUESTIONS

1. What do we mean by social insects?
2. Why are some ants called social insects?
3. How do the ants co-operate with one another?
4. Why are the members of a certain group called soldier ants?
5. How have the ants learnt the principle of division of labour?

Q.8 Translate the following sentences into English: (3)

(i) میں وظیفہ حاصل کر کے رہوں گا۔ (ii) ہر پاکستانی پاکستان کے لیے جان قربان کرے گا۔ (iii) آپ کے خط کا جواب نہیں دیا جائے گا۔

Q.9 Change the voice of the following: (4)

(i) I had been told to do it by him.

(ii) Nothing had been gained by them.

(iii) She had not beaten the dog.

(iv) A letter will be written by him.

Unit #10 - Test # 1 **ENGLISH-9** **Pre-Board Paper# 22**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-:Drug Addiction **Translation into Urdu para #: 2**
Poem: Stopping ...... OR paraphrase of stanza-1
Dialogue: Between two students regarding prayers. **Comprehension PTB**
Grammar Unsolved Passage #12 **Tense**: Present Indefinite Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **The sun_______ in the east.**
(A) rise (B) rises (C) has rise (D) is rise

(ii) **He ______ to school every day.**
(A) will go (B) goes (C) go (D) went

(iii) **He always _______ a lie.**
(A) tells (B) tell (C) told (D) is telling

(iv) **The sun ______ in the west.**
(A) sets (B) set (C) setting (D) have set

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) iddeiction (B) eddiction (C) adicetion (D) addiction
(ii) (A) domistic (B) doemestic (C) domestic (D) domastic
(iii) (A) addiction (B) eddiction (C) adiction (D) addicsion
(iv) (A) conseeling (B) counseling (C) counseling (D) cansoling

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **'Influence' means:**
(A) effect (B) result (C) answer (D) devotion

(ii) **'Hurt' means:**
(A) disturb (B) tease (C) anxious (D) injure

(iii) **discontented means:**
(A) satisfied (B) dissatisfied (C) attached (D) detached

(iv) **Drug addiction is a common problem.**
(A) general (B) mutual (C) decided (D) famous

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **Which is a / an _________.**
(A) indefinite pronoun (B) reflexive pronoun
(C) possessive pronoun (D) relative pronoun

(ii) **I know the woman _______ child was hurt.**
(A) that (B) who (C) which (D) whose

(iii) **A relative pronoun is a word that works as :**
(A) conjunction (B) article (C) adjective (D) past participle

(iv) **Drug addiction is a very serious threat.**
(A) adverb (B) noun (C) adjective (D) conjuction

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

(i) Are drug addicts aware of the dangers of drugs?

(ii) What is the role of counseling in preventing drug addiction?

(iii) What are the responsibilities of the families to ensure complete recovery of such patients?

Q. 3 Translate the following paragraph into Urdu: (4)

Drug addiction is caused by environmental factors. A few important environmental factors that may cause drug addiction are bad peer influence and troubled domestic background. When young people remain in bad company and do experiments in the name of adventure, they may fall a prey to addiction.

<u>Alternative question for foreign candidates only</u>

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Stopping By Woods On A Snowy Evening".

Whose woods these are I think I know.
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) danger (ii) suffer (iii) eliminate

Q.6 Write a dialogue between two students/friends regarding prayers. (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

There lived a monkey in a forest. One day he was going about in search of food as he was very hungry. At last he entered the house of a farmer. There was no body in the house. The monkey found a hard vessel with a narrow opening. He put his hand into it. It had grains in it. He took a handful of these and tried to pull his hand out but he could not do so with his closed fist. After some time the owner of the house came up. His dog was also with him. The dog fell upon the monkey and tore him to pieces. Thus the monkey met his fate due to his greed.

<u>QUESTIONS</u>

1. Where did the monkey live?
2. Why did he enter the house of afarmer?
3. What did he find there?
4. What was in the vessel?
5. What did the monkey do?
6. Why could he not pull his hand out of the vessel?
7. How did the monkey meet hisfate?

Q.8 Translate the following sentences into English: (3)

(i) آپ اپنی غلطی تسلیم نہیں کرتے ہیں۔ (ii) ہم اپنا کام خود کرتے ہیں۔ (iii) وہ اچھے آدمیوں میں اٹھتا بیٹھتا ہے۔

Q.9 Change the voice of the following: (4)

(i) Milk is used for making cheese by us.

(ii) The picture is made by the boy.

(iii) Exercise is not taken regularly by him.

(iv) The goat gives milk.

Unit #10 - Test # 2 **ENGLISH-9** **Pre-Board Paper# 23**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-10: Drug Addiction **Translation into Urdu para#:6** **Poem** Stopping... OR paraphrase of stanza-2 **Story** :. Haste Makes Waste **Comprehension PTB Grammar Passage # 4** **Tense**: Present Indefinite Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **Do you _____ to school every day?**
(A) go (B) went (C) gone (D) going

(ii) **She _____ her cat very much.**
(A) loved (B) loving (C) loves (D) love

(iii) **He ________ newspapers for living.**
(A) sell (B) selling (C) sells (D) will sold

(iv) He _______ the tree daily.
(A) cut (B) will cut (C) cuts (D) has cut

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) envornmental (B) inveronmental (C) environmental (D) environmentel
(ii) (A) serious (B) sarious (C) searious (D) saerious
(iii) (A) Careless (B) Careles (C) Caerless (D) Kareless
(iv) (A) relepse (B) relapse (C) repalce (D) relaps

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) Taboo means :
(A) forbidden (B) curative (C) useful (D) right

(ii) **Genetic means:**
(A) relating to public (B) relating to human being
(C) relating to creation (D) relating to genes

(iii) **'Out cast' means:**
(A) vagabond (B) bond (C) band (D) virtuous

(iv) **We are trying to eliminate drug addiction.**
(A) increase (B) decrease (C) wipe out (D) maintain

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **I was upset. The underlined word is a / an.**
(A) past participle (B) present participle (C) infinitive (D) personal pronoun

(ii) **My mother cooks the food which I like. The underlined word is a.**
(A) relative pronoun (B) reflexive pronoun
(C) possessive pronoun (D) subjective pronoun

(iii) **To bring is a / an__________.**
(A) past participle (B) present participle
(C) infinitive (D) personal pronoun

(iv) **The people who are addicted to drugs undergo many serious problems.**
(A) indefinite pronoun (B) reflexive pronoun
(C) possessive pronoun (D) relative pronoun

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

(i) What treatment is available at rehabilitation centres for drug victims?

(ii) What are the causes of drug addiction?

(iii) Why do families feel reluctant to take the drug victims to drug rehabilitation centers?

Q. 3 Translate the following paragraph into Urdu: (4)

Drug addiction is really a very serious threat to any society. In Pakistan alone, there are almost five million drug addicts. Addicts undergo numerous economic, social and health problems. The governments all over the world have been trying to eliminate drug addiction from society but still more effort are needed to completely wipe it out.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Stopping By Woods On A Snowy Evening".

My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) domestic (ii) rehabilitation (iii) numerous

Q.6 Write a story with the moral "HASTE MAKES WASTE". (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

King Robert Bruce ruled over Scotland. He had been defeated many times by the English. He ran for his life and hid himself in a cave. He had lost all hope to win. As he lay there, thinking if he should give up his struggle or not, he saw a spider trying to reach its cobweb in the ceiling of the cave. It fell down again and again but did not give up its effort. At last, the little insect reached its home in its ninth attempt. This gave courage to King Bruce He made up his mind to fight and this time he won the battle.

QUESTIONS

1. By whom had Robert Bruce beendefeated many times?
4. Where did he hide himself?
3. What did he see in the cave?
4. After how many attempts did the spider succeed?
5. What lesson did King Bruce learn from the spider?

Q.8 Translate the following sentences into English: (3)

(i) پرندے کب چہچہاتے ہیں؟ (ii) ہم آپ کو نہیں جانتے ہیں۔ (iii) مرغا کب اذان دیتا ہے؟

Q.9 Change the voice of the following: (4)

(i) She does not speak the truth.

(ii) Sugar is dealt by you.

(iii) The mother loves the children.

(iv) The bank does not give loan to me.

Unit #10 - Test # 3 **ENGLISH-9** **Pre-Board Paper# 24**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit-10 : Drug Addiction **Translation into Urdu para** #: 3
Poem : Stopping.... OR paraphrase of stanza – 3 **Letter** : Write a letter to your sister thanking her for a gift **Comprehension PTB Grammar Passage** #10
Tense: Present Indefinite Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **Good boys do not _______ anyone.**
(A) abused (B) abusing (C) abuse (D) abuses

(ii) **I am not _______.**
(A) fines (B) find (C) found (D) fined

(iii) **I _________ take my meals at night.**
(A) had not (B) does not (C) do not (D) will not

(iv) **Arshad always _____ back home late.**
(A) come (B) comes (C) has come (D) had come

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) advanture (B) advantur (C) adventure (D) adventre
(ii) (A) influance (B) infloance (C) influense (D) influence
(iii) (A) nomorous (B) numberous (C) nomarous (D) numerous
(iv) (A) curative (B) curetive (C) curateve (D) crative

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **<u>Curative</u> means:**
(A) intend to health (B) intend to cure (C) intend to recover(D) intend to richness

(ii) **"Rehabilitation" means:**
(A) shopping (B) medical (C) recovery (D) smoking

(iii) **In order to <u>escape</u> from:**
(A) scot free (B) hide (C) mellow (D) sharp

(iv) **<u>addict</u> means.**
(A) death (B) injury (C) devotee (D) counseling

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **Fouzia spoke <u>very loud</u>.**
(A) manner (B) frequency (C) degree (D) time

(ii) **Drug addiction is a <u>global</u> issue. The underlined word is a/ an.**
(A) verb (B) adjective (C) noun (D) article

(iii) **The moment <u>which</u> is lost forever. The underlined word is a / an _____:**
(A) indefinite pronoun (B) reflexive pronoun
(C) possessive pronoun (D) relative pronoun

(iv) **Drug addiction is a <u>very</u> serious threat.**
(A) adverb (B) noun (C) adjective (D) conjunction

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

(i) Which environmental factors are responsible for drug addiction?

(ii) What important role do rehabilitation centre's play to control drug addiction?

(iii) What are the effects of drug addiction?

Q. 3 Translate the following paragraph into Urdu: (4)

The most important measure to be taken in this regard is the rehabilitation and recovery of a drug addict. In many countries, including Pakistan, addicts, their families and friends consider it a taboo to share their problem with others. They fell embarrassed to talk about it for fear of being declared an outcast. This not only makes the cure difficult but in most cases the addicts die due to lack of timely treatment and counseling.

<u>Alternative question for foreign candidates only</u>

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Stopping By Woods On A Snowy Evening".

He gives his harness bells a shake
To ask if there is some mistake.
The only other sound's the sweep
Of easy wind and downy flake.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) Cure (ii) curative (iii) relapse

Q.6 Write a letter to your sister thanking her for a gift. (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Newspapers keep us constantly in touch with the whole of mankind. In olden days a man's world consisted of his own village and one or two neighbouring villages. It was difficult for him to know what was going on in other parts of the country. But today the press assisted by rapid means of communications brings us news from the farthest corners of the globe. The press is also responsible for educating public opinion. The laws of a nation are really shaped by its press. In fact the public receives guidance from the newspapers. Thus their power in modem times is really great.

<u>QUESTIONS</u>

1. What good do the newspapers to us?
2. Why in olden days man could not know what was going on in far off places?
3. What is the responsibility of the press today?
4. How are the laws of a country shaped nowadays?
5. How are newspapers a source of public guidance?
6. What is your opinion about the power of the press?

Q.8 Translate the following sentences into English: (3)

(i) ہم کبھی کبھی چڑیا گھر جاتے ہیں۔ (ii) آپ ہر روز نہاتے ہیں۔ (iii) محنتی طالب علم انعام پاتے ہیں۔

Q.9 Change the voice of the following: (4)

(i) We do not run this factory.
(ii) A picture is made by the boy.
(iii) Khurshid helps Naushaba.
(iv) Apples are liked by her.

Unit #11 - Test # 1 **ENGLISH-9** **Pre-Board Paper# 25**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit - 11: Noise in The Environment **Translation into Urdu para #: 2**
Poem Daffodils: OR paraphrase of stanza-1 **Story** : A Greedy Dog
Comprehension PTB Grammar Passage # 9 Tense: Present Continuous Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **The baby _____ for milk now.**
(A) cries (B) is crying (C) cried (D) was crying

(ii) **I am _____ for you.**
(A) being waiting (B) waited (C) waits (D) waiting

(iii) **The girl ________________ now.**
(A) sleep (B) sleeping (C) slept (D) is sleeping

(iv) **He ___________ a bike when he met an accident.**
(A) ride (B) is riding (C) rode (D) was riding

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) irretant (B) erritant (C) irritent (D) irritant
(ii) (A) spair (B) spare (C) speer (D) spere
(iii) (A) vahiclas (B) vahicles (C) vehicles (D) vehiculs
(iv) (A) excessivyly (B) excessivily (C) exesively (D) excessively

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **The word disrupt means:**
(A) make easy (B) smooth (C) facilitate (D) disturb

(ii) **The word expedite means:**
(A) slow (B) dull (C) fast (D) improve

(iii) **The word 'demonstrate' means:**
(A) dictate (B) show (C) experiment (D) test

(iv) **Noise emitting vehicles:**
(A) giving (B) taking (C) reaction (D) controlling

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **He was very pleased that you have passed. The underlined is an adverbial clause of _____.**
(A) reason (B) place (C) time (D) condition

(ii) **You may sit wherever you like.**
(A) pronoun (B) question word
(C) interjection (D) subordinating conjunction

(iii) **She is the girl whom I met in the Lahore . The underlined word is a/an________.**
(A) relative pronoun (B) personal pronoun
(C) interrogative (D) indefinite pronoun

(iv) **She is the tallest girl in the glass. The underlined is the degree :**
(A) positive (B) comparative (C) 2nd (D) the superlative

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: **(6)**

(i) What is normal functioning and how is it disrupted?

(ii) How is construction work a cause of noise pollution?

(iii) How can we cope with serious issue of noise pollution?

Q. 3 Translate the following paragraph into Urdu: **(4)**

Noise pollution is one of the biggest sources of discomfort, stress and nuisance in Pakistan. In urban areas and big cities, noise pollution has reached dangerous level. For instance, a survey by the Punjab Environmental Protection Agency claims that the level of noise in Lahore has reached 91 decibels whereas a maximum of 75 decibels is acceptable. This means that the mental and physical health of so many people is already at risk.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. **(4)**

OR Write summary on "DAFFODILS".

I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once: I saw a crowd,
A host, of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.

Q. 5 Use the following words / idioms in your own sentences. **(3)**

(i) construction: (ii) pollution (iii) source

Q.6 Write a story with the moral "A GREEDY DOG". **(5)**

Q.7 Read the following passage carefully and answer the questions given at the end. **(5)**

A man is known by the company he keeps. A good student should avoid the company of those who keep playing all the time. Many students miss their classes and seldom do their homework because some other fellow students do the same. There are hardworking students also who work while others play. They know when to study and when to play. They play when it is time to play. They enjoy the games of their choice because they know that playing games is essential for health. A sick student is not so quick in learning his lesson as a healthy one.

QUESTIONS

1. What kind of company should a good student keep?
2. Why do some students miss their classes?
3. Why do good students enjoy good health?
4. Why are games necessary for students?
5. Where does the success of a student lie?

Q.8 Translate the following sentences into English: **(3)**

(i) کیا باہر تیز ہوا چل رہی ہے؟ (ii) کیا دکاندار گاہک سے زیادہ پیسے وصول کر رہا ہے؟ (iii) ہم گہری نیند سو رہے ہیں۔

Q.9 Change the voice of the following: **(4)**

(i) This house is being bought by them.

(ii) The boy is climbing the wall.

(iii) When is the chair being mended by him?

(iv) Why is she mending the chair?

Unit #11 - Test # 2 **ENGLISH-9** **Pre-Board Paper# 26**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit - 11: Noise In The Environment **Translation into Urdu para # : 7**
POEM: Daffodils OR paraphrase of stanza-2 **Dialogue:** Dialogue between a brother and sister concerning time. **Comprehension PTB** **Grammar Unsolved Passage #**11 **Tense**: Present Continuous Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **She _____ English now.**
(A) was speaking (B) speak (C) is speaking (D) spoke

(ii) **It ______ at present.**
(A) is raining (B) rain (C) rains (D) was raining

(iii) **I am _______ for my English Book.**
(A) look (B) looked (C) looking (D) looks

(iv) **I am not ______________ my time.**
(A) wastes (B) wasted (C) wasting (D) have wasted

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) routne (B) routine (C) routeene (D) routene
(ii) (A) civece (B) cevic (C) civic (D) ceivic
(iii) (A) immense (B) immanse (C) immence (D) immance
(iv) (A) environment (B) environment (C) anvironment (D) enironmant

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **I feel immense pleasure to see others happy:**
(A) a bit (B) little (C) less (D) huge

(ii) **Distracts means:**
(A) disturbs (B) detects (C) detracts (D) satisfied

(iii) **This has given rise to immense noise pollution.**
(A) rose (B) leave (C) go up (D) go down

(iv) **It is a big 'source' of discomfort.**
(A) pill (B) pain (C) time (D) means

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **Writing is a nice practice. The underlined word is a/an______.**
(A) continuous form (B) gerund (C) verb (D) adjective

(ii) **To jump The underlined word is:**
(A) participle (B) present participle (C) infinite (D) gerund

(iii) **The dog sat beside his master and eating the food. The underlined word is a / an ___________.**
(A) conjunction (B) adverb (C) noun (D) adjective

(iv) **'How could the night is!' This is a/an ______ sentence.**
(A) assertive (B) interrogative (C) exclamatory (D) imperative

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: **(6)**

(i) Define noise pollution.

(ii) What harmful effects noise pollution is causing on human health?

(iii) How does noise pollution cause environmental damages?

Q. 3 Translate the following paragraph into Urdu: **(4)**

In Pakistan, there is a dire need to bring down the noise levels, coming from different(مختلف)sources. The government must gear up(حرکت میں لانے)and utilize various(مختلف)means to control unwarranted noise levels. For example, the Punjab Environment Protection Agency(پنجاب ماحولیاتی تحفظ کا ادارہ)recommends around 55 decibels of noise(شور)level in residential colonies and 75 decibels in commercial areas.

<u>Alternative question for foreign candidates only</u>

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. **(4)**

OR Write summary on "DAFFODILS".

Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never-ending line
Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in, sprightly dance.

Q. 5 Use the following words / idioms in your own sentences. **(3)**

(i) fatigue (ii) acquire (iii) happy

Q.6 Write a dialogue between a brother and sister concerning time. **(5)**

Q.7 Read the following passage carefully and answer the questions given at the end. **(5)**

There was once a man whose doctor gave him medicine which was quite black. His servant who was illiterate made a mistake and poured out a dose of ink in place of the drug. He gave it to his master who drank it. After the patient had taken the dose of ink the servant somehow realized his mistake. He ran back to his master and said, "Sir, I have given you a dose of ink instead of the medicine as both were equally black. What should be done now?" The master replied softly, "Now give me a piece of blotting paper to swallow"

<u>QUESTIONS</u>

1. What was the colour of the medicine?
2. What did the servant give to his master?
3. When did the servant come to know of hismistake?
4. What did the servant do?
5. What did the master say to his servant?

Q.8 Translate the following sentences into English: **(3)**

(i) امجد اپنی گھڑی کو چابی دے رہا ہے۔ (ii) گولا دودھ دوھ رہا ہے۔ (iii) لوگ تفریح کے لیے چھانگا مانگا جا رہے ہیں۔

Q.9 Change the voice of the following: **(4)**

(i) The mad dogs are being killed by them.

(ii) This cloth is selling cheap.

(iii) Letters are being posted by the students.

(iv) Kites are flying.

Unit #11 - Test # 3 **ENGLISH-9** **Pre-Board Paper# 27**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit - 11: Noise in The Environment **Translation into Urdu para #: 8**
POEM: Daffodils: OR paraphrase of stanza-3 **Letter:** Write a letter to your mother/brother about the test you have just taken. **Comprehension PTB**
Grammar Passage # 7 **Tense**: Present Continuous Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **He _____ back next week.**
(A) comes (B) came (C) is comed (D) is coming

(ii) **Are they ______ idle?**
(A) sit (B) sits (C) sitting (D) sat

(iii) **She _______ French at present.**
(A) learnt (B) is learning (C) will learn (D) has been learning

(iv) **The boys _______ their homework now.**
(A) is doing (B) was doing (C) are doing (D) does

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) decibels (B) decibles (C) dicebels (D) decebels
(ii) (A) balieves (B) believes (C) balievs (D) beleivs
(iii) (A) residenshul (B) residential (C) resedantual (D) residantual
(iv) (A) building (B) bulding (C) beilding (D) buliding

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **People must develop more <u>awareness</u> about noise pollution.**
(A) rationalism (B) knowledge (C) realization (D) reality

(ii) **Noise pollution is a serious <u>issue</u>.**
(A) huge (B) solution (C) challenge (D) small

(iii) **<u>irritant</u> means:**
(A) happly (B) annoying (C) stagnant (D) pleasant

(iv) **This has given rise to <u>immense</u> noise pollution.**
(A) heavy (B) small (C) huge (D) difficult

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) Why do not you go along ______ your brother?
(A) with (B) to (C) by (D) for

(ii) **The opposite of satisfied is..........:**
(A) unsatisfied (B) in satisfied (C) non-satisfied (D) dissatisfied

(iii) **The dog sat <u>beside</u> his master. The undernoted word is a/an__________**
(A) pronoun (B) noun (C) preposition (D) article

(iv) **He will appear <u>before</u> the judge. The underlined word is an/an_______.**
(A) noun (B) article (C) pronoun (D) preposition

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: **(6)**

(i) Why is noise dangerous for human health?
(ii) How is use of technology causing noise pollution?
(iii) How is transport a source of noise pollution?

Q. 3 Translate the following paragraph into Urdu: **(4)**

Noise pollution is a serious issue and needs more attention at local and state level. People must develop more awareness about the dangerous impact of noise on human health. It is, therefore, a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of this irritant in the environment. Only then our country would be a much quieter and much more peaceful place to live in.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. **(4)**

OR Write summary on "DAFFODILS".

The waves beside them danced, but they
Out-did the sparkling leaves in glee;
A poet could not be but gay,
In such a jocund company!
I gazed – and gazed – but little thought
What wealth the show to me had brought:

Q. 5 Use the following words / idioms in your own sentences. **(3)**

(i) Need (ii) Public (iii) speech

Q.6 Write a letter to your mother/brother about the test you have just taken. **(5)**

Q.7 Read the following passage carefully and answer the questions given at the end. **(5)**

Hazrat Khalid Bin Waleed (RA.) was extremely kind-hearted and just to the people. His army had strict orders not to do any harm to the farmers, aged persons, women, children and other civilians. "They are the real strength of society", he said, they should always be treated with kindness and respect". This was something new for the conquered people, who felt very happy now. The Iranian and Byzantine officers were very hard on them. Hazrat Khalid Bin Waleed's treatment won their hearts so much that they began to hate their cruel old masters.

QUESTIONS

1. How did Hazrat Khalid Bin Waleed (RA.) treat the people?
2. What were the orders given to the army?
3. What did he say about the farmers and civilians?
4. How had their former masters treated them?
5. How did Hazrat Khalid Bin Waleed (R.A.) win the hearts of the conquered people?
6. Why did the people hate their old masters?

Q.8 Translate the following sentences into English: **(3)**

(i) کیا بچہ سو رہا ہے؟ (ii) یہ کپڑا سستا بک رہا ہے۔ (iii) امجد اپنے کپڑے بدل رہا ہے۔

Q.9 Change the voice of the following: **(4)**

(i) We are buying this picture.
(ii) Five video films are being bought by her.
(iii) New clothes are being worn by him.
(iv) Why is he mending the chair?

Unit #12 - Test # 1 **ENGLISH-9** **Pre-Board Paper# 28**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit - 12: Three Days To See **Translation into Urdu para #: 2**
POEM : 2 Stopping By .... OR paraphrase of stanza-1
Story : The Boy Who Cried "Wolf" **Comprehension PTB Grammar**
Passage # 2 **Tense:** Future Perfect & Past Indefinite Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **He ______ his work before the guests arrive.**
(A) finish (B) will have finished (C) finishing (D) has finished

(ii) **I ______writing this letter by June next year.**
(A) finish (B) finishing (C) finished (D)shall have finished

(iii) **He will not be ______ up by his uncle.**
(A) bring (B) help (C) brings (D) brought

(iv) **They______ tea every day.**
(A) drunk (B) drinking (C) drink (D) drinks

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) excellent (B) excellant (C) exsellent (D) excelent
(ii) (A) tuch (B) toch (C) touch (D) tuoch
(iii) (A) origin (B) originee (C) origine (D) oreegin
(iv) (A) illustrate (B) ellustrate (C) ellustrete (D) illostrate

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **Certainly of <u>impending</u> death.**
(A) easy (B) slow (C) imminent (D) crazy

(ii) **The word <u>astonish</u> means:**
(A) make (B) mix (C) separate (D) surprise

(iii) **The <u>doomed</u> hero is saved:**
(A) fated to suffer (B) brave (C) great (D) foolish

(iv) **<u>inanimate</u> means:**
(A) not alive (B) dangerous (C) effect (D) long

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **I called him but he gave me no answer. This is a/an_______ sentence.**
(A) compound (B) complex (C) simple (D) conditional

(ii) **They can stay <u>where they are</u>. The underlined clause is an adverb clause of.**
(A) condition (B) time (C) reason (D) place

(iii) **He led a life <u>devoid of blame</u>. The underlined phrase is a / an ______.**
(A) adverb phrase (B)noun phrase (C) adjective phrase (D) preposition phrase

(iv) **'Most of us take life for granted'. Is :**
(A) compound sentence (B) simple sentence
(C) complex sentence (D) optative sentence

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

(i) Why is the arising of the sun so special for the author?

(ii) What makes you feel that the author is sad and depressed?

(iii) How was Helen Keller?

Q. 3 Translate the following paragraph into Urdu: (4)

In stories, the doomed hero is usually saved at the last minute by some stroke of fortune, but almost always his sense of values is changed. He becomes more appreciative of the meaning of life and its permanent spiritual values. It has often been noted that those who live, or have lived, in the shadow of death bring a mellow sweetness to everything they do.

<u>Alternative question for foreign candidates only</u>

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Stopping By Woods On A Snowy Evening".

Whose woods these are I think I know.
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) development (ii) anxious (iii) museum

Q.6 Write a Story with the moral "The Boy Who Cried Wolf". (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

On a hot summer day a fox felt very thirsty. He went about in search of water but could not find water. At last he reached a well. He peeped into it. Unfortunately, he slipped and-fell into the well. A goat happened to pass by the well and looked into it. What are you doing here uncle? The cunning fox replied, Dear niece! I am enjoying a swim down here. It is very pleasant, come down and enjoy yourself too. The goat was also thirsty. She jumped into the well.

<u>QUESTIONS</u>

What happened to the thirsty fox?
Who passed by the well just then?
What did the goat do? بکری نے کیا کیا؟
What did the goat say to the fox?
What did the fox say in reply?
Why did the goat jump into the well?

Q.8 Translate the following sentences into English: (3)

(i) کیا تمام پرندے اڑ چکے ہونگے؟ (ii) کیا چپڑاسی گھنٹی بجا چکا ہوگا؟ (iii) وہ دروازہ کو تالا لگا چکا ہوگا۔

Q.9 Change the voice of the following: (4)

(i) The snake shall have been killed by us.

(ii) Our work will have been finished by March next by us.

(iii) He took away my books.

(iv) The thief was caught by them.

Unit #12 - Test # 2 **ENGLISH-9** **Pre-Board Paper# 29**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit - 12:Three Days To See **Translation into Urdu para #: 7**
Poem : Stopping .... OR paraphrase of stanza – 2 **Dialogue**: Between a Tailor and a Customer. **Comprehension PTB Grammar Passage # 7**
Tense: Future Perfect Continuous & Past Indefinite Tense

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **If she had seen me, she ______ greeted me.**
(A) will have (B) would have (C) would (D) would has

(ii) **If you _______ I shall be available.**
(A) will come (B) come (C) have come (D) came

(iii) **If he works hard, he will win the competition.**
(A) type-I (B) type-II (C) type-III (D) none of these

(iv) **Children _____ be shown round the zoo.**
(A) will (B) was (C) have been (D) do not

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) dorment (B) darment (C) dormente (D) dormant
(ii) (A) chastened (B) chastened (C) chastunad (D) chasteend
(iii) (A) buoyant (B) buoyent (C) bouyant (D) bouyent
(iv) (A) constunt (B) constant (C) constent (D) cunstent

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet.(4)

(i) **The beauty of <u>wood</u> she witches minds:**
(A) forest (B) hill (C) desert (D) sea

(ii) **<u>In an unwise manner</u>. The underlined is a ______.**
(A) sentence (B) phrase (C) simple sentence (D) adverb

(iii) **<u>convolution</u> means:**
(A) love (B) twist (C) hate (D) happy

(iv) **<u>apparently</u> means :**
(A) obviously (B) as it appears (C) clearly (D) unclearly

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **She wrote an article in the newspaper. This sentence is :**
(A) complex (B) simple (C) compound (D) optative

(ii) **If I were you, I should not do that. This sentence is conditional.**
(A) Type I (B) Type II (C) Type III (D)Noun of these

(iii) **She was busy <u>as bee</u>:**
(A) verb (B) adverb (C) helping verb (D) common noun

(iv) I soon returned home because I was upset. This is ______ sentence.
(A) simple (B) complex (C) compound (D) imperative

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

(i) How do you get an impression that Helen Keller was a great admirer of Nature?

(ii) Why has Helen Keller no time to waste in longing?

(iii) What did she want to introduce in universities and why?

Q. 3 Translate the following paragraph into Urdu: (4)

The following morning I should greet the dawn, anxious to discover, new delights, for I am sure that, for those who have eyes which really see, the dawn of each day must be perfectly new revelation of beauty. This according to the terms of my miracle is to be my third and last day of sight.

Alternative question for foreign candidates only

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Stopping By Woods On A Snowy Evening".

My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) doomed hero (ii) Develop (iii) Glimpse

Q.6 Write a Dialogue between a Tailor and a Customer. (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Hazrat Khalid Bin Waleed (RA.) was extremely kind-hearted and just to the people. His army had strict orders not to do any harm to the farmers, aged persons, women, children and other civilians. "They are the real strength of society", he said, they should always be treated with kindness and respect". This was something new for the conquered people, who felt very happy now. The Iranian and Byzantine officers were very hard on them. Hazrat Khalid Bin Waleed's treatment won their hearts so much that they began to hate their cruel old masters.

QUESTIONS

1. How did Hazrat Khalid Bin Waleed (RA.) treat the people?
2. What were the orders given to the army?
3. What did he say about the farmers and civilians?
4. How had their former masters treated them?
5. How did Hazrat Khalid Bin Waleed (R.A.) win the hearts of the conquered people?
6. Why did the people hate their old masters?

Q.8 Translate the following sentences into English: (3)

(i) وہ تین دن سے شرارت نہیں کر رہا ہو گا۔ (ii) بارش منگل سے ہو رہی ہو گی۔ (iii) علامہ اقبال کئی سالوں سے شاعری لکھ رہے ہوں گے۔

Q.9 Change the voice of the following: (4)

(i) The question was solved by you.

(ii) The sudden noise frightened the child.

(iii) The thief was caught by them.

(iv) He praised the boy for his courage.

Unit #12 - Test # 3 **ENGLISH-9** **Pre-Board Paper# 30**

Roll No.__________ **OBJECTIVE TYPE (Marks:16)** **Total Marks: 50**

SYLLABUS

Unit - 12:Three Days To See **Translation into Urdu para #: 10**
Poem : Stopping .... OR paraphrase of stanza - 4 **Letter** : letter to your brother about the importance of the study of science subjects
Comprehension PTB Grammar Unsolved Passage # 4
Tenses: Future Perfect Continuous & Past Indefinite Tenses

1.

(A) Choose the correct form of verb and fill up the bubbles sheet. (4)

(i) **If you don't ___now, you will be late from school.**
(A) went (B) go (C) gone (D) goes

(ii) **If the farmer _____ all his kiwi fruit in the market, he will be very pleased.**
(A) sell (B) sold (C) sells (D) selling

(iii) **If you had studied hard, you _______ succeeded.**
(A) would (B) will (C) will have (D) would have

(iv) **If he offers me a job I _____ it.**
(A) will accept (B) would accept (C) accepts (D) accepted

(B) Choose the word with correct spellings and fill up bubbles sheet: (4)

(i) (A) brak (B) barak (C) bark (D) berk
(ii) (A) berch (B) birch (C) berche (D) berceh
(iii) (A) barriers (B) barriers (C) barreers (D) bareers
(iv) (A) epacurin (B) epocurin (C) apicurian (D) epicurean

(C) Choose the correct meanings of the underlined word and fill up the bubbles sheet. (4)

(i) **The word <u>texture</u> means:**
(A) structure (B) appearance (C) outlook (D) cold

(ii) **<u>Reveal</u> means:**
(A) show (B) hide (C) write (D) say

(iii) **The word <u>doomed</u> means:**
(A) certain to fail (B) having a good luck
(C) held in great respect (D) able to perform well

(iv) **<u>Manifold</u> means:**
(A) to demonstrate (B) to shake slightly
(C) to act amusingly (D) different types

(D) Choose the correct option according to the grammar and fill up the bubbles sheet. (4)

(i) **A guest who stays a long time is not welcomed.**
This is a __________ :
(A) compound sentence (B) simple sentence
(C) complex sentence (D) negative sentence

(ii) **Courage is a/an ....noun.**
(A) material (B) countable (C) uncountable (D) abstract

(iii) **I have work <u>which I must do</u>.**
(A)main clause (B) subordinate clause (C) adjective clause (D) adverb

(iv) <u>She</u> gave me a false information. The underlined word is a/an.
(A) noun (B) adjective (C) adverb (D) pronoun

ENGLISH-9

SUBJECTIVE TYPE (Marks:34)

Q.2 Answer the following questions: (6)

(i) What does the revelation of beauty mean to her? "Three days to see"

(ii) Explain the difference between facilities and opportunities.

(iii) People who are deprived of sight not devoid of imagination. Discuss, referring to the text.

Q. 3 Translate the following paragraph into Urdu: (4)

How was it possible, I asked myself, to walk for an hour in the woods and see nothing worthy of note? I who cannot see can find hundreds of things to interest me through mere touch. I feel the delicate symmetry of a leaf. I pass my hands lovingly about the smooth skin of a silver birch.

<u>Alternative question for foreign candidates only</u>

Rewrite the above paragraph into simple English.

Q. 4 Explain the following stanza with reference to the context. (4)

OR Write summary on "Stopping By Woods On A Snowy Evening".

The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.

Q. 5 Use the following words / idioms in your own sentences. (3)

(i) accustomed to (ii) dawn (iii) mellow

Q.6 Write a letter to your brother about the importance of the study of science subjects. (5)

Q.7 Read the following passage carefully and answer the questions given at the end. (5)

Musa was in chief command, and the gates were in his charge. They had been barred when the Christians came in view; but Musa threw them open. "Our bodies", he said, "will bar the gates". The young men were kindled by such words, and when he told them, "We have nothing to fight for but the ground we stand on; and without that we are without a home or a country", they were ready to die with him. With such a leader, the Moorish cavaliers performed feats of bravery in the plain which divided the camp from the city.

<u>QUESTIONS</u>

1. Who was the chief commander and what was in his charge?
2. When were the gates barred?
3. Who threw them open?
4. What did Musa say?
5. What effect had his words on the young men?
6. What divided the city from the camp?

Q.8 Translate the following sentences into English: (3)

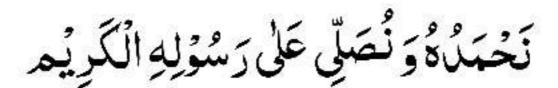
(i) طالب علم تین گھنٹے سے پرچہ حل کر رہے ہوں گے۔ (ii) اُستاد حاضری نہیں لگا چکے ہوں گے۔ (iii) مالی صبح سے پھول چن رہا ہو گا۔

Q.9 Change the voice of the following: (4)

(i) She gave me five films.

(ii) A sound was not heard by us.

(iii) Why did she write such a letter?

(iv) An old man was run over by a car.

معزز اساتذہ کرام، السلام علیکم ورحمۃ اللہ! گزارش ہے کہ سٹوڈنٹس کو مطالعہ سے پہلے درج ذیل دعاؤں کو باقاعدگی سے پڑھنے کی ترغیب دیں۔ جزاک اللہ۔

عزیز طلبا و طالبات، آپ سب بھی دعاؤں کا اہتمام ضرور کریں۔ اللہ تعالیٰ آپ سب کے اور اساتذہ کرام کے علم، زندگی اور ایمان میں برکت دے۔ آمین۔

ہمارے لیے بھی دعا کرتے رہیں۔ اللہ تعالیٰ ہم سب کے لیے دنیا و آخرت میں آسانیاں اور سکون نصیب فرمائے۔

بِسْمِ اللّٰہِ الرَّحْمٰنِ الرَّحِیْمِ ط

اللہ کے نام سے شروع جو رحمٰن ورحیم ہے۔

اَللّٰھُمَّ صَلِّ عَلٰی مُحَمَّدٍ وَّعَلٰٓی اٰلِ مُحَمَّدٍ کَمَا صَلَّیْتَ عَلٰٓی اِبْرٰھِیْمَ وَعَلٰٓی اٰلِ اِبْرٰھِیْمَ اِنَّکَ حَمِیْدٌ مَّجِیْدٌ O اَللّٰھُمَّ بَارِکْ عَلٰی مُحَمَّدٍ وَّعَلٰٓی اٰلِ مُحَمَّدٍ کَمَا بَارَکْتَ عَلٰٓی اِبْرٰھِیْمَ وَعَلٰٓی اٰلِ اِبْرٰھِیْمَ اِنَّکَ حَمِیْدٌ مَّجِیْدٌ O

رَبِّ اشْرَحْ لِیْ صَدْرِیْ O وَیَسِّرْ لِیْٓ اَمْرِیْ O وَاحْلُلْ عُقْدَۃً مِّنْ لِّسَانِیْ O یَفْقَھُوْا قَوْلِیْ O

رَبِّ زِدْنِیْ عِلْمًا۔ رَبِّ زِدْنِیْ عِلْمًا۔ رَبِّ زِدْنِیْ عِلْمًا۔

اَللّٰھُمَّ اِنِّیْٓ اَسْئَلُکَ عِلْمًا نَّافِعًا وَّرِزْقًا طَیِّبًا وَّ عَمَلًا مُّتَقَبَّلًا O

آخر میں درود شریف دوبارہ پڑھیں۔

اللہ تعالیٰ آپ کو جزا دے، آپ کے علم کے حصول میں آسانیاں عطا فرمائے۔